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TRANSCRIPT OF PROCEEDINGS

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2015/16 HAZELWOOD MINE FIRE INQUIRY

HEALTH IMPROVEMENT FORUMS

TRARALGON

MONDAY, 28 SEPTEMBER 2015

THE HONOURABLE BERNARD TEAGUE AO - Chairman

MRS ANITA ROPER - Board Member

PROFESSOR JOHN CATFORD - Board Member

MR PETER ROZEN - Counsel Assisting

MS RUTH SHANN - Counsel Assisting

MS JUSTINE STANSEN - Solicitor

**CHRONIC DISEASE MANAGEMENT**

1  
2 MR ROZEN: Good afternoon, everyone. My name is Peter Rozen.

3 I was the resource person/facilitator for one of the  
4 groups that met this morning which was dealing with  
5 chronic disease management. We actually met as a group of  
6 six, but one of our members, Dr Stephen Ah-Kion from the  
7 Latrobe Regional Hospital, had to leave. He had a very  
8 good excuse, which was that he had to go and treat someone  
9 with a chronic disease, so that seemed entirely  
10 appropriate. He was on call, so he has excused himself.

11 I thought we might start with very brief  
12 introductions. Perhaps we can start with you, Professor  
13 Campbell, just name and organisation, and we will go down  
14 the line, please.

15 PROFESSOR CAMPBELL: Don Campbell, I'm a general physician at  
16 Monash Health.

17 MS BOGART: Marg Bogart from Gippsland Primary Health Network.

18 MS BOVERY-SPENCER: Petra Boverly-Spencer from the Latrobe  
19 Community Health Service.

20 ASSOCIATE PROFESSOR RASA: John Rasa from Networking Health  
21 Victoria.

22 MS BARRY: Sylvia Barry from the Department of Health and Human  
23 Services.

24 MR ROZEN: Thank you. Perhaps, Don, if you wouldn't mind  
25 kicking us off with a bit of an overview of the topics  
26 that were discussed by the group this morning.

27 PROFESSOR CAMPBELL: Thanks, Peter. First up we were fined \$5  
28 each for not actually acknowledging the consumer as being  
29 at the centre of our efforts. So the message we got was  
30 "nothing about us without us" and that we were going to  
31 need to make sure that the customer or the patient or the

1 person living in the community was at the centre of the  
2 design efforts.

3 As far as chronic disease management was  
4 concerned, we looked at segmenting the population group  
5 based on how they were travelling in terms of their  
6 ability to self-manage, whether they needed a  
7 collaborative management style, a supported  
8 self-management style or they fell into a super user  
9 group.

10 We had a bit of a discussion about what this  
11 super user group might be. It is basically the 2 per cent  
12 of people who are responsible for 25 per cent of the  
13 direct health care costs, and that seems to be a pretty  
14 consistent finding across a range of health services. We  
15 had a bit of a discussion about how we would find out (a)  
16 who they were, (b) what was their pattern of service usage  
17 and what might constitute an improved service model.

18 Then the next group sitting below them was the  
19 emerging group where a broader based set of strategies  
20 might be beneficial. We felt that it was likely that, as  
21 far as illnesses were concerned, that the two per cent  
22 would have chronic diseases including diabetes, heart  
23 failure, chronic airways disease, with a reasonable chance  
24 there would be a mental health problem that goes with them  
25 and potentially frailty in the older age group, and that  
26 there would need to be an integrated service model. We  
27 thought it might be important for the services to have a  
28 conversation space within which they could talk to each  
29 other, build trust and establish commitments to action,  
30 but only after consulting with the users.

31 Aside from that, we felt that there would need to

1 be a focus on short, medium and long-term outcomes and  
2 that there would be a need for the services to hold  
3 themselves accountable for what they were delivering in  
4 that space as a means of collaboration, coordination and  
5 cooperation because we recognised that each individual  
6 service on its own wasn't going to be able to do all of it  
7 on their own. We felt there was a huge value in focusing  
8 facing towards general practice, supporting general  
9 practice and we recognised the role of the community  
10 nurses and we felt that the hospitals and the specialist  
11 physicians had a role to play and we didn't get much into  
12 that role. I think that's an overview.

13 MR ROZEN: Thank you very much. That's great. One of the  
14 issues, and I think you have already mentioned this, that  
15 was discussed by the group at some length was co-morbidity  
16 and the particular challenges that are thrown up for the  
17 health services by a patient having more than one chronic  
18 disease which I think the suggestion was that's something  
19 that's becoming more common.

20 Perhaps, John, that was something you made some  
21 references to. What are the particular challenges of such  
22 patients for the health service?

23 ASSOCIATE PROFESSOR RASA: I think the literature sort of  
24 points to the fact that by the time people hit 80 they  
25 have usually got seven co-morbidities, and I think that  
26 puts a different challenge, I think, for a structure that  
27 we currently have at the moment where perhaps the broader  
28 assessment may be done by general practitioner, but we  
29 have a fairly siloed system when it comes to specialist  
30 support, and there's referral after referral to the  
31 different specialists for care.

1                   How do you bring that together? Who is  
2                   responsible for coordinating care when it comes to the  
3                   fact that people may have three or four conditions that  
4                   they are trying to live with, when in fact the service  
5                   structure is not set up for that? And also we identified  
6                   even if we try and improve the scope of practice in  
7                   general practice itself, that there's challenges in the  
8                   way that the funding model currently works in terms of  
9                   what GPs can do because there are many aspects of chronic  
10                  disease which can be tackled quite effectively within the  
11                  context of general practice or referred to community  
12                  health services, but there are some challenges around how  
13                  the current structure works.

14                 So we talked a lot about how can specialists  
15                 better support general practice in trying to deliver a  
16                 more integrated care model, but we also identified that  
17                 GPs were an important part of that early assessment of the  
18                 whole person and then look at the way that the management  
19                 of various diseases, whether it's heart disease, whether  
20                 it is COPD, diabetes, et cetera, is then managed and  
21                 coordinated between the different specialties.

22                 But definitely that there needed to be good  
23                 support coming out of the system which at the moment is  
24                 acute care focused to be able to provide a different model  
25                 which can be more community focused. Certainly having the  
26                 complexity of diseases that may be out there due to  
27                 lifestyle as well as due to other impacts is something  
28                 that's quite complex, but the current system is not well  
29                 set up for that.

30 MR ROZEN: Petra, if I can just ask you, you made reference to  
31                 there being within the community health service four

1 levels, a hierarchy, essentially, of care. Could you  
2 perhaps inform the board about that?

3 MS BOVERY-SPENCER: So when we have been working in our early  
4 intervention in chronic disease service we have identified  
5 four categories, if you like, of clients: Self-managers,  
6 so they are your independent self-managers who will access  
7 specific services when and where they are needed and are  
8 fairly health literate.

9 Then your collaborative self-managers who need a  
10 little bit of help navigating the health service, but once  
11 they have established themselves and established a  
12 routine, understanding their disease process,  
13 understanding who is who within the health services, they  
14 are able to work towards self-management.

15 Then there's the supported self-managers who  
16 often will have co-morbidities who will also often have  
17 fairly complex social situations who are unable to  
18 effectively manage their chronic condition due to some of  
19 those other extenuating circumstances, but when linked  
20 within a service can gradually over time work towards  
21 self-managing some aspects and hopefully all aspects of  
22 their chronic disease, but need a lot of sorting out of  
23 things.

24 Then we had a fourth category that Don referred  
25 to as the super users who come in with a chronic disease  
26 and need a specific service, but really can't engage in  
27 the service, really can't engage in anything because there  
28 is so much going on in their life, their personal and  
29 social situation, their financial situations. We are  
30 talking about significant mental health issues, family and  
31 domestic violence, carer issues, but those issues that are

1 so significant that it impacts on their ability to even  
2 engage with any self-management strategies.

3 So, what we have looked at is looking at the  
4 first three categories and then obviously the ideal  
5 situation is that many people are good self-managers; the  
6 literature certainly points towards us helping people to  
7 self-manage their chronic conditions. But, if we start  
8 off with somebody who is in the supported self-management  
9 category, if you like, there's a lot of work that needs to  
10 be done to enable that self-management on an ongoing  
11 basis, and for it to be sustainable and for them to be  
12 resilient enough to overcome any obstacles and continue  
13 their self-management of their chronic condition. So they  
14 are our four.

15 MR ROZEN: You mentioned in relation to the fourth category the  
16 particular challenge thrown up by people who are suffering  
17 on the one hand from a chronic disease or perhaps more  
18 than one and in addition mental illness. Could you  
19 perhaps just expand on what are the particular challenges?  
20 It may be obvious, but what are the particular challenges  
21 thrown up by that scenario, and if anyone else wants to  
22 add anything, then please feel free.

23 MS BOVERY-SPENCER: I guess as a chronic disease service we are  
24 certainly not - we are actually not working with those  
25 people. We are referring those people to appropriate  
26 agencies and services to assist with their mental health  
27 issues because if somebody has so many things going on in  
28 their life we can't actually apply any of the strategies  
29 or the evidence around things like the stand for  
30 self-management strategies. We can't apply any of that  
31 because they are not in a position to self-manage their

1 diabetes, for example, because they are too focused on  
2 everything else that's going on or they are unable to care  
3 for themselves at the very basic level, let alone  
4 administer any medication or follow any medication regime  
5 in relation to their diabetes. That's probably my comment  
6 on that.

7 MR ROZEN: Does anyone else want to add anything to that  
8 particular issue; that is, the implications of mental  
9 illness on top of chronic diseases?

10 PROFESSOR CAMPBELL: Just to say that we know from some  
11 Scottish work that people with three or more  
12 co-morbidities have a 60 per cent chance of having an  
13 extra mental health co-morbidity, be it anxiety,  
14 depression or other, by virtue of having multiple  
15 co-morbidities, that the age of onset of multiple  
16 co-morbidity is lower in persons from a lower  
17 socioeconomic background and lower again for Indigenous  
18 people.

19 So, having an age cut-off for whatever  
20 eligibility criteria for a chronic disease management  
21 service isn't going to necessarily work and just the  
22 features of that chronic disease management model, the  
23 Stanford model, is that it focuses on diet, exercise and  
24 medication management, peer support and coaching, and  
25 coaching might be coaching for the patient and their  
26 family and also coaching of the health service delivery  
27 team so that they do a better job. So, coaching is a very  
28 broad concept and one that I think is an emerging one.

29 PROFESSOR CATFORD: I wonder if I could just jump in here. I'm  
30 quite interested in this notion of a coach or a case  
31 manager. Did you consider that and do you think there's

1 any prospects for any innovations?

2 PROFESSOR CAMPBELL: I think we did. We had quite a lot of  
3 discussion about who saw themselves as the care  
4 coordinator. GPs would put up their hands and I think say  
5 that they were the care coordinator, but there is also a  
6 formal role for a care coordinator.

7 As far as coaching is concerned, I really think  
8 that is a promising area for innovation. We know that  
9 some teams are better at looking after patients in chronic  
10 disease management models. We know that some patients are  
11 better at it. Peer support is a means by which you can  
12 transfer the learning, and coaching might be a very  
13 valuable way of bringing some groups of health care  
14 practitioners up to a better standard.

15 MS BOGART: I think we have to define what does care  
16 coordination really mean, although the GP will probably  
17 put his hand up and say he's the care coordinator around  
18 medical services and then referring on to specialists and  
19 allied health services. But care coordination can also  
20 mean someone who actually helps a person navigate the  
21 system without actually providing any clinical advice or  
22 care in that process.

23 MS BARRY: Just on this point, John. We have done some work  
24 around service coordination in the state funded sector and  
25 in that work we have embodied the construct of a key  
26 worker who takes that leadership role and usually we would  
27 say that it should be the person who has the most trust  
28 with the particular client that they are looking after.  
29 I think GPs and GP practices potentially are prepared to  
30 do that work, but I think we need to do a little bit of  
31 work with the Commonwealth around the MBS and how that

1 actually recognises the cost of intervention that is  
2 beyond just the face-to-face consultation, if you like.  
3 So, hopefully the medicare review might give us an  
4 opportunity to do some of that.

5 ASSOCIATE PROFESSOR RASA: If I could just add to that too.

6 The recent work done by McKinseys in relation to diabetes  
7 management and the use of care coordination did  
8 demonstrate that better health outcomes were achieved  
9 where clients were being coordinated in their care. But  
10 that was a fairly simplistic one because it was only  
11 focusing on one disease category and that was diabetes,  
12 where in fact I think it is even more essential when it  
13 starts to get into multiple conditions, particularly when  
14 it comes to issues around polypharmacy and the likelihood  
15 of having multiple medications means higher risk for  
16 individuals and so care coordination supported by a good  
17 team approach, I think, particularly pharmacists, can lead  
18 to better health outcomes in that situation.

19 PROFESSOR CATFORD: I'm conscious that the primary health  
20 network is just forming and it is still early days. Is  
21 there an opportunity for the key agencies to work through  
22 this, the question of how do you take forward care  
23 coordination in a new, bright, dynamic way, because  
24 I think people do talk about this problem, but is there a  
25 next step where the principal players who are on the  
26 platform now can actually work together to try to nail  
27 this one?

28 ASSOCIATE PROFESSOR RASA: I think there's a key opportunity  
29 with the primary health networks to see how their role,  
30 which they have a role from the Commonwealth around  
31 practice engagement, how they might be able to perform an

1 effective role in looking at scope of practice for not  
2 only GPs, but practice nurses as well, because I think  
3 they can play a key role in that coordination process.

4 I think the way that the PHNs might interact with  
5 community health services and also the acute sector is  
6 important in terms of looking at coordination of providers  
7 and the roles respective providers might play, because  
8 sometimes it's appropriate that the hospital is engaged in  
9 a planned and structured way, and other times it may be  
10 appropriate to refer to community health for the  
11 particular specialist clinics.

12 I think there is a general move now to try to see  
13 can we move more care out of the hospital into a community  
14 setting and what would that look like, but certainly  
15 workforce issues come up there, skilling issues, all those  
16 things need to be looked at. But I think PHNs are in a  
17 good position to look at that, along with looking at  
18 population health planning and what needs to occur in the  
19 community which may be at risk that needs a broader  
20 perspective applied in terms of what could be possibly  
21 done by different providers, and particularly how the  
22 consumer is involved in that service design process.

23 MS BARRY: With our work around service coordination we have  
24 developed, in concert with the sector, a set of standards  
25 around service coordination and how best practice service  
26 co and referral actually should look, and certainly the  
27 work has largely been focused in the state funded sector  
28 and we are very keen to work with PHNs to actually extend  
29 that work now more broadly into general practice and  
30 including private allied health and maybe even specialists  
31 into the future, so that would be something that we see

1           would be a natural complement to some of the work that we  
2           have already been doing.

3 MS BOGART: And I think it should be noted that even though the  
4           primary health network commenced its business on 1 July,  
5           it is built on a foundation of other networks that  
6           significantly supported primary health and in Gippsland we  
7           have a reputation of working with a broad range of  
8           stakeholders right across Gippsland to achieve some great  
9           outcomes based on data, health planning, based on how we  
10          commission services and how we can best integrate between  
11          primary health, community health, acute sectors and  
12          private specialist services.

13 MR ROZEN: Thank you. Sylvia, one of the points that you made  
14          I think on more than one occasion during the discussion  
15          this morning was the importance of building on existing  
16          work so that it shouldn't - I think the expression you  
17          used was we shouldn't assume it is a greenfield site in  
18          the Latrobe Valley and these sort of concepts we are  
19          talking about. Could you expand on that in general terms  
20          and maybe give us an example of an initiative that can be,  
21          in your view, built upon?

22 MS BARRY: Sure. The first thing to say is that obviously  
23          there are a lot of services already coming into Gippsland  
24          and many people with chronic and complex conditions would  
25          be accessing them. In addition to those programs there  
26          are a number of actually tailored and targeted chronic  
27          disease type programs. As well as service delivery, we  
28          have certainly been pursuing quite an agenda around system  
29          integration now for some time. We obviously established  
30          our primary care partnerships back in 2000, so they are  
31          now obviously quite mature partnerships and while they

1 progress their work variably across the state they have  
2 had a very strong remit around building service  
3 coordination and integration and as a result of their  
4 efforts we have got, for instance, a set of statewide  
5 standards and an accompanying quality improvement  
6 framework that sits alongside that.

7 Their approach has not just been in health. A  
8 lot of their partnership partners involve health and  
9 broader human services, so they have had a remit around  
10 vulnerable communities as well and I think it would be  
11 true to say that they have developed great cohesion in the  
12 system. But it's been very much anchored, I guess, in the  
13 state funded sector because essentially that's potentially  
14 where our leaders have been.

15 Apart from the work around PCPs we have obviously  
16 seen the work around HARP, the consolidation of HARP now  
17 with the health independence programs. We have seen the  
18 work around the integrated cancer services, the clinical  
19 networks. There has been a body of work associated with  
20 building capacity around integration and working  
21 collectively together.

22 I think, having said that, we can always do  
23 better and I certainly think there's areas that we can  
24 enhance. There's a number of - to this point, actually,  
25 we have just initiated or the government has initiated a  
26 reform discussion in Victoria with their Health 2040  
27 document that they released just - I think it was last  
28 week and certainly they are keen to review some of the  
29 underpinnings of our service system to see how it can be  
30 improved. So some of the areas that we have talked about  
31 are around patient centred care, around more integrated

1 health and social care, and we heard a good example of  
2 that in our session today around the pathways to good  
3 health for out-of-home children.

4 Also needing to progress e-health is another  
5 important component where we have done some work and there  
6 has been some very good work happening in that space in  
7 Gippsland, actually, but we certainly do need to take that  
8 forward and we are just about to embark on a project with  
9 the National e-Health Transition Authority to in fact do  
10 that and make the transfer of information more seamless  
11 into client management systems, so that will be a major  
12 enabler for integrated care.

13 The other thing we have been doing as part of our  
14 PCP strategy and also a part of our early intervention in  
15 community health, which you heard Petra talk about in part  
16 earlier, was around introducing the Wagner chronic care  
17 model as an underpinning of how best practice chronic and  
18 complex care needs to look, and I guess one important  
19 point that that provokes me to mention, and we heard in  
20 our session this morning and even in a number of the  
21 reform documents that we have seen from the Commonwealth,  
22 we have seen elements of what a best practice response  
23 might look like and whether that's care planning or  
24 pathways or care coordination or self-management. These  
25 are all elements that we would acknowledge as part of a  
26 best practice response, but I think what is sometimes lost  
27 that is really important is it is really the interplay of  
28 those elements that actually will deliver the best  
29 outcomes.

30 So, yes, care coordination is important. Yes,  
31 self management is, care planning, et cetera. But at the

1 end of the day it's how those things interplay with one  
2 another in a consolidated integrated model that the  
3 evidence suggests is going to give you the best outcome.

4 So, I guess that's just a small flavour of some  
5 of the work we have been taking forward. Of course  
6 I should have mentioned work like Carepoint and  
7 Healthlinks which is to come, which looks again at more  
8 innovative models around how we might look after the super  
9 users that we potentially talked in our group about  
10 earlier today.

11 MR ROZEN: Thank you. Petra, one of the examples that we heard  
12 about in our group of an initiative that was specifically  
13 related to diabetes care was the high risk foot clinic  
14 that you made reference to and that you yourself have been  
15 involved in. Can you perhaps tell us a little bit about  
16 the background to that and probably also talk about how  
17 you think the lessons from that might inform future  
18 potential developments in the valley?

19 MS BOVERY-SPENCER: Yes. So we talked about what would be an  
20 example in terms of a particular pathway. I talked about  
21 an initiative in my area that is a podiatry-led high risk  
22 foot clinic. So, that came about from a number of clients  
23 being documented as being linked into the Dandenong-Monash  
24 Health high risk foot clinic who would be supposedly  
25 travelling up and down to Dandenong.

26 Now, we know from our analysis or audits of our  
27 files and follow-up with the clients, we had a little  
28 mini-focus group with clients who would have been in that  
29 high risk category, that sometimes they didn't go up to  
30 Dandenong because they couldn't afford the transport up.  
31 Sometimes if they also had caring responsibilities they

1 had to focus on that. Sometimes they didn't really  
2 understand what the difference was between going up to the  
3 high risk foot clinic at Dandenong and going to their  
4 local service. We know that many of them were poorly  
5 engaged with other services such as specialists and GPs  
6 and other services that are relevant to the management of  
7 their health.

8 So, we had this on the drawing board for quite  
9 some time, but then we took an opportunity through an  
10 advanced practice model submission through the Department  
11 of Health and Human Services for allied health and  
12 developed the model in conjunction with Monash Health, the  
13 Dandenong high risk foot clinic, who were very supportive  
14 of what we were doing. The MOU is still not quite signed  
15 because at the moment of signing there was a bit of a  
16 change in process, but an MOU is under way with Monash.

17 We also have developed a pathway for tele-health  
18 support. In the six months that that's been going we have  
19 one advanced practice clinician operating that two days a  
20 week, one at Morwell, one at Moe, and it's a  
21 multi-disciplinary clinic so it involves three tiers: The  
22 primary health care team which is your diabetes nurse  
23 educator, your podiatrist, dieticians and a care  
24 coordinator in chronic disease; your secondary team which  
25 includes the GP, the Gippsland wound nursing service and  
26 your endocrinologist and other specialists; and then your  
27 tertiary or virtual team which is the Monash Health high  
28 risk foot team.

29 So we have just developed our data framework, but  
30 essentially we will be measuring whether or not the person  
31 engaged in the service, how many hospitalisations occur.

1 We understand we can't actually measure that in  
2 conjunction with how many did or didn't occur previously,  
3 but we have already had some significant clinical  
4 outcomes, which of course I didn't bring with me, but  
5 clinical outcomes in relation to wound healing and  
6 function and the ability of people to function.

7 The interesting thing with that is that although  
8 it came under the umbrella of a podiatry-led high risk  
9 foot clinic, one of the biggest wins we have had is the  
10 involvement of a dietician, which is often overlooked. If  
11 a person gets a referral to a podiatrist for looking at  
12 their wound, their lower limb wound, the podiatrist will  
13 do what they need to do or the wound nurse will do what  
14 they need to do, but that ability to increase the rate of  
15 wound healing with appropriate nutrition is very  
16 important. So, looking at the broader team, and certainly  
17 that's supported by the literature.

18 What was the second part of the question?

19 MR ROZEN: It was really drawing on that, how can we draw on  
20 that - - -

21 MS BOVERY-SPENCER: So, we talked in our group about looking at  
22 extended or advanced roles or upskilling our staff instead  
23 of looking for new options all the time, and we talked  
24 about the extension of care coordination, for example,  
25 which I already have care coordinators in my team  
26 specifically for chronic disease. They don't do clinical  
27 interventions; that's all they do.

28 But we looked at where could that also sit and we  
29 talked about whether that sits with the practice nurses,  
30 with the GPs and really looking at champions and  
31 supporting those people and improving their scope to

1 enable them to do some of the care coordination, because  
2 we know health literacy is an extremely challenging area  
3 and I think we are all signed up to try to improve our  
4 understanding of it and what we do around that, but  
5 I think navigating the health system is still something  
6 that will always be a challenge for the consumers.

7 That's just some of the ideas we came up with in  
8 our group today.

9 MR ROZEN: Does that program have implications for an ability  
10 to attract and retain staff as well?

11 MS BOVERY-SPENCER: I did mention to the group that I did have  
12 an ulterior motive for this. It was about trying to keep  
13 my allied health clinicians, which is why I went for the  
14 submission in the first place, so that was actually the  
15 motive for upskilling the allied health clinicians. But  
16 I think we are going to get some really good outcomes out  
17 of this.

18 I did forget to mention that we have had nobody  
19 who needed to go up to Dandenong. We have had a couple of  
20 phone calls to Dandenong, but we haven't even needed to  
21 switch the monitor on because things are going quite well.  
22 It just goes down to the fact that sometimes we don't need  
23 super-duper specialists - sorry to the specialists in the  
24 room - but sometimes it's just actually we need people to  
25 engage in the actual service in the first place. So we  
26 don't assume that their wound is not healing because they  
27 haven't seen all the right people; it may be they really  
28 haven't had the time.

29 It does take time. We are not churning them  
30 through. We see four in an afternoon compared to our  
31 normal output in an afternoon would be 12, but they do do

1 health coaching, they do see the other clinicians in  
2 there. It's a much more integrated approach than just  
3 going to see one clinician for one part of your body.

4 MR ROZEN: Perhaps I can ask you, Don, are there implications  
5 for the work of the board in terms of making  
6 recommendations about improving the management of chronic  
7 diseases from this example?

8 PROFESSOR CAMPBELL: Yes, I think there are, Peter. Part of it  
9 is really having a focus, saying that we are going to  
10 focus on the needs of particular groups of clients; we use  
11 a term that's at least not too value-laden, if you like.  
12 We want to know what exactly are the needs of the super  
13 users by actually going to the data. It's not easy to  
14 find that at the present. We think we know what that  
15 group of people look like, but in order to arrive at their  
16 needs we will actually need to basically identify them,  
17 look at the patterns of service use and their particular  
18 diseases and look at the other factors that contribute to  
19 why they are service users and then design the services  
20 around meeting their needs.

21 For instance, if we say we have two per cent of  
22 customers who are using 25 per cent of our direct health  
23 care costs, we already know the budget that is allocated  
24 to their care. The question is could we allocate that  
25 budget in a more sensible way that gave them better  
26 satisfaction as patients, customers, clients? Could we  
27 perhaps get a return on our investment that could be  
28 better invested in more front-line services to meet  
29 people's needs? So really thinking about what does  
30 chronic disease management look like for people with  
31 multiple co-morbidities as opposed to people who happen to

1 have this disease that's managed according to that plan,  
2 this disease that's managed against this plan and that  
3 disease over here.

4 We know that for this group of people a lot of  
5 their health care costs are indirect costs related to  
6 transport, merely going backwards and forwards, and that  
7 that's really not to anyone's advantage. There's a bit  
8 about that in there, I think, that needs to be considered.

9 I think we also talked about the fact that  
10 arguably this is a group of people whose care needs can't  
11 be met by one agency on their own and therefore the  
12 agencies need to talk with each other. There's a need for  
13 conversation spaces to enable the agencies to trust each  
14 other and off the back of trust to develop commitments to  
15 do things differently.

16 We ask the question what would that look like?  
17 For instance, would it be a contracting model? They have  
18 to collaborate, coordinate, cooperate, potentially based  
19 on contracting, because at the moment there aren't  
20 financial incentives to drive their behaviours. But if  
21 there were financial incentives that involved potentially  
22 saying, "Well, here is the money that's being spent, what  
23 is your affordable loss? Can we do this differently and  
24 potentially reinvest savings in a better service model?"  
25 So that's a challenge. Thank you.

26 MR ROZEN: Thank you. You mentioned in our discussions earlier  
27 the example I think was from New Zealand of pooled money  
28 and how that might achieve greater cooperation and  
29 coordination.

30 PROFESSOR CAMPBELL: We talked about a model that the New  
31 Zealanders have used between the District Health Board and

1 the primary health care organisation where they have an  
2 alliance contracting scheme for specific targeted  
3 activities, not all up, but for specific areas. They  
4 identify the budget that each agency is going to put in,  
5 on the basis that they have borrowed this from the  
6 building industry for a big building contract, all the  
7 contractors put money into a central pool and no one gets  
8 paid until the project is delivered, on the basis that if  
9 one individual agency fails, the whole project fails and  
10 therefore they are all committed to each other and helping  
11 each other out to make sure it can't fail and that this  
12 could be applied to the organisation and delivery of  
13 health care, this so-called alliance contracting.

14 So, for specific project areas like chronic  
15 disease management, the money goes into the pot, the  
16 service is paid for out of the pot and no one gets paid  
17 until it actually delivers. So it's quite a challenging  
18 concept.

19 ASSOCIATE PROFESSOR RASA: With the establishment of the PHNs,  
20 the Commonwealth's desire for them to move from purchasing  
21 to commissioning could fit in quite well with that model,  
22 because the idea is based on population planning that they  
23 do where they identify where there are service gaps and  
24 what needs to happen is that they are supposed to then  
25 take up a commissioning role in actually procuring the  
26 services to be able to meet the needs of that community.  
27 So that is a sort of plan which is supposed to come into  
28 play next year with the PHNs.

29 The other thing that is being looked at at the  
30 Commonwealth level is blended payment systems. The  
31 minister is currently examining the possibility of looking

1 at more capitation payments for people with chronic  
2 disease, so that then it won't be getting rid of the  
3 current MBS items, but basically looking at whether in  
4 fact it can be reformed so that people with chronic  
5 disease can be paid differently so it encourages better  
6 outcomes, which is what you really want to see happen,  
7 rather than the current fee for service type arrangements  
8 which are in general practice at the moment.

9 So they are things to consider in terms of moving  
10 forward in terms of the way that the service system is  
11 being restructured and refinanced.

12 MS BARRY: Just on the super users, I would also  
13 urge - obviously HARP should provide quite a lot of  
14 information about the needs of this group. Obviously they  
15 have been working with this group for some time.

16 The other project that the board may be  
17 interested in looking at, which is specifically about  
18 enhancing navigation and coordination for this group, is  
19 the Carepoint trial. The Carepoint trial is one that we  
20 are doing. It's part of a national set of arrangements.  
21 We are working with Medibank Health Solutions. The cohort  
22 includes a group of both privately insured but uninsured  
23 patients and we are looking at building in some navigation  
24 assistance, recognising GPs as central to their care, but  
25 certainly there should be some good findings out of that  
26 exercise in terms of how navigation can assist with  
27 achieving better outcomes.

28 The other piece of work that I alluded to briefly  
29 earlier was the Healthlinks work and that is still under  
30 development, but it is essentially informed, I think, by  
31 the accountable care evidence coming out of the US where

1 Healthlinks will essentially be about encouraging  
2 hospitals to look at and be able to use existing funding  
3 in more flexible and innovative ways to actually get  
4 better outcomes again for this super user group, with an  
5 intent to reduce the risk of readmission. So I think that  
6 would also be useful for the board to consider.

7 MR ROZEN: Thank you. Margaret, can I ask you, please, to  
8 share with the board the example you gave us of the  
9 Gippsland dementia project and particularly what the  
10 implications might be for that type of coordination model  
11 for the management of chronic diseases.

12 MS BOGART: I think this came out of our round table discussion  
13 when we were talking about trust and whether or not we  
14 have the partnerships within Latrobe Valley particularly  
15 with significant stakeholders about can we achieve short  
16 term, medium term, long term strategies to address some of  
17 the chronic diseases particularly in Latrobe Valley.

18 Just sitting on the table with Petra, we all know  
19 that we have worked on a number of projects that have  
20 influenced care coordination or pathways or referral  
21 pathways, but one that did come to mind was a project that  
22 the Primary Health Network or the Medicare Local, even the  
23 division the general practice, was invited to be involved  
24 in many years ago through the regional Department of  
25 Health, and that was working together with numerous  
26 stakeholders to ensure that people within Gippsland who  
27 are diagnosed with dementia and their carers and their  
28 care coordinators, whether their care coordinators be the  
29 general practitioner, the allied health provider or a  
30 specialist, had one place to go to navigate the system in  
31 Gippsland.

1                   You just have the website up on the screen and  
2                   you just need to look at it. It is a one-stop shop for  
3                   people in Gippsland to go to. Our role was around the  
4                   general practitioner pathway, so we worked with local  
5                   general practitioners and specialist services to enable  
6                   that we had a diagnostic and a referral pathway that the  
7                   GPs can go to and be able to navigate a sort of complex  
8                   system for that type of people.

9                   So, this is just one of many examples of our  
10                  ability as stakeholders to get together, not only at a  
11                  strategic level but also at an operational level, to  
12                  effect change within the community around health and  
13                  health outcomes.

14 MR ROZEN: As I understand it, what it's trying to do is bring  
15                  together in one place, one virtual place, the services  
16                  that are already out there being provided in the Gippsland  
17                  area in relation to the treatment of dementia, education  
18                  about dementia and so on.

19 MS BOGART: Yes, exactly. So whilst we have a website and  
20                  everyone can go to the website, it was also about the  
21                  formative planning, how do we develop the systems and  
22                  processes to support everyone in the community, but also  
23                  informing our clinicians and our general practitioners  
24                  about the support they can have, but it also combined a  
25                  very extensive education program for a number of  
26                  clinicians across all disciplines, not only general  
27                  practitioners, practice nurses, allied health providers,  
28                  community health, and it was a holistic approach to get  
29                  one diagnosis into a central suppository of how we can  
30                  work together.

31 MR ROZEN: And it's been up and running for about four years,

1 I think you told us?

2 MS BOGART: Yes. The initiative is out of the regional  
3 Department of Health. It's probably four years old. It  
4 is ongoing. We still meet. We are talking about  
5 evaluation now and we are talking about ensuring that the  
6 information out there is updated. Probably the central  
7 focus of the whole project was having a consumer  
8 engagement. A consumer is on our meetings at all times  
9 and is a very strong voice to ensure that the pathway is  
10 patient-centric and we have the right information out  
11 there for consumers who are not familiar with our health  
12 system broadly, but have difficulty in navigating our  
13 health system even in Gippsland.

14 MR ROZEN: Perhaps you can take that the next step, if you can,  
15 or maybe others would like to have some input, but is that  
16 something which you think could be adapted for the type 2  
17 diabetes, the other chronic diseases that we looked at,  
18 heart disease and so on, because one of the themes seemed  
19 to be that it was hard to navigate your way around the  
20 system to know where to go for particular sorts of care.  
21 So is there a lesson to be learned in this experience for  
22 the work the board is doing in relation to chronic  
23 diseases?

24 MS BOGART: Absolutely. Like I said, dementia is just one  
25 diagnosis among thousands that we can focus on. Our group  
26 are talking about diabetes. A lot of work already has  
27 been done in terms of navigating the referral and  
28 diagnostic pathways for diabetes in Gippsland. We can  
29 apply the principles to heart failure, respiratory  
30 diseases. It is just getting the stakeholders together,  
31 identifying the strategy and implementing an operational

1 system that will work.

2 All I can say is that, having worked within this  
3 environment for quite a long time with numerous  
4 stakeholders across Gippsland, we are all passionate and  
5 committed to actually making a difference regardless of  
6 what disease we pick. It's just choosing it, getting the  
7 experts together and then implementing it. It can be  
8 done. This is just one project that is a good  
9 demonstration of what we do in Gippsland and what we can  
10 do in the future.

11 MS BARRY: We did identify in the group essentially that it was  
12 about trust and relationships at the end, and we know that  
13 can take time to develop. So, one of the suggestions was  
14 that we actually should build on where those trustful  
15 relationships already exist.

16 PROFESSOR CAMPBELL: I think in closing we talked a bit about  
17 some short term and more medium term objectives and in the  
18 short term we felt it was important to go to the data to  
19 identify the two per cent, what they look like, what their  
20 health care needs look like, and potentially to focus on  
21 some specific project within there. The diabetic foot  
22 care one looked to be an opportunity area because it was  
23 an opportunity to extend scope of practice. We were  
24 looking for community based models, but which would have  
25 an impact, and to then look to how in the medium term we  
26 could look back and demonstrate that there was a process  
27 put in place based on data and which would have some  
28 demonstration of progress towards measurable outcomes and  
29 structures that were resilient, I think. Is that a fair  
30 summary? Thanks.

31 PROFESSOR CATFORD: I wonder if I could just pick up on a

1 couple of comments. I'm sort of prompted by the internet  
2 presentation there. The question is about technology and  
3 how technology could assist. Sylvia mentioned the  
4 initiatives in e-health. I'm also conscious from  
5 the other consultations that a lot of patients, clients,  
6 are travelling to see specialists, not here locally but  
7 often in Melbourne, and it begs the question about do they  
8 really need to move and could the technology actually help  
9 greater access through tele-medicine, tele-health.

10 Then there's the question about whether in fact  
11 some of the tests could be actually done where people are  
12 in their own home. I'm conscious of some of the advances  
13 going on with home monitoring, remote sensing and so on.  
14 I just wondered if you touched on that or whether you have  
15 any views about the use of technology in terms of chronic  
16 disease management.

17 PROFESSOR CAMPBELL: The starting point for our discussion  
18 about the diabetic foot care was really started as a  
19 tele-medicine discussion, but actually quickly transferred  
20 to the fact that it was more about relationships because,  
21 when people got to the bottom of the issue, it wasn't  
22 about distance and travel, it was about enabling and  
23 capitalising on the skills of people locally. So, there  
24 is a bit of a curious contrast here, that if we empowered  
25 the local practitioner who happened be the podiatrist,  
26 there wasn't the need to go to the Dandenong diabetic foot  
27 clinic and tele-medicine was used to support the local  
28 practitioner. I think, John, you had some thoughts about  
29 this area.

30 ASSOCIATE PROFESSOR RASA: Yes. The system is probably broader  
31 than Gippsland because we had that escalation based on the

1 level of severity that we are looking at, in particular  
2 chronic disease, so there clearly has been links built up  
3 with Monash over the years. So, if you can avoid people,  
4 particularly when they are unwell, having to travel, then  
5 you should try to set up a system to be able to do that.

6 Clearly there are areas out of the research  
7 that's been done around tele-medicine where it has been  
8 proven that it can provide, particularly for wound  
9 management and skin care and also for cancer, particularly  
10 with improved imaging that's occurring, as long as you can  
11 set up the scheduling systems that are needed, you can  
12 avoid travel. Particularly if they are linked in with  
13 their GP at the local level and the specialist at the  
14 other end, you can avoid that time that's spent on the  
15 road.

16 So that's improving, I think, and certainly  
17 I think the challenge we talked about was payment for  
18 that. From the specialists' end that can be problematic,  
19 but certainly the tele-medicine trials, and we have been  
20 involved in Melbourne with a number of the hospitals,  
21 including the Children's Hospital and Monash and others,  
22 that there's greater acceptance growing amongst the  
23 specialists in the use of tele-medicine. It's just a  
24 question of how do you structure it.

25 I think the review of MBS is a good opportunity  
26 to be looking at not only how is chronic disease paid for  
27 in the context of the MBS, but also how is tele-medicine  
28 used to be able to reimburse the providers so that they  
29 are not out of pocket as a result of using tele-medicine.  
30 But certainly for regional centres I think it's a great  
31 boon and also in paediatrics and also in mental health.

1                   So, there's a number of areas where I think  
2                   tele-medicine can be more cost-effective and also deliver  
3                   a better outcome for the patient as well.

4 PROFESSOR CATFORD: Can I just ask: are there actually any  
5                   regional trials going on at the moment and could Latrobe  
6                   Valley be a future trial pilot area?

7 ASSOCIATE PROFESSOR RASA: There have been a number of trials  
8                   going on. I think the issue is that they are really being  
9                   stymied by the current funding models and that's where  
10                  it's produced a bit of a barrier that needs to be  
11                  overcome. That's why I'm suggesting further discussions  
12                  with the Commonwealth, particularly for regional centres,  
13                  that could be enhancing service structures and new models  
14                  of practice by using tele-medicine would be useful.

15 MS BARRY: As well as using tele-health for specialist  
16                  consultation, it would be nice if the Commonwealth also  
17                  considered that modality for general practice consultation  
18                  with their clients, at least in targeted rural communities  
19                  where isolation is much more significant, and again it's  
20                  not just about the technology, as John says, it's also  
21                  about the price and how you incentivise the use of that,  
22                  which hasn't been ideal even in terms of secondary  
23                  consultations.

24 PROFESSOR CATFORD: It is a moot point, but of course the price  
25                  is being borne by the client or the patient if they are  
26                  having to hike in and give up a day's work or the cost of  
27                  actually travelling for a 10-minute consultation or  
28                  something when it could have been done actually more  
29                  effectively through a tele-link.

30 MS BARRY: Yes.

31 MR ROZEN: Thank you. I'm very conscious of the time. I know

1 we have two other sessions to get through, so now might be  
2 an appropriate time if any members or all members of the  
3 group want to make any fairly brief closing observations  
4 about this morning's discussions. Don't feel compelled,  
5 but if you do have anything. John?

6 ASSOCIATE PROFESSOR RASA: There is one area that we didn't  
7 quite touch on. I think the importance of having a  
8 patient/GP relationship, the literature does show that you  
9 get better health outcomes. So if that sort of  
10 relationship can also influence behaviour change, because  
11 I'm mindful that in many cases it does require some  
12 lifestyle changes to occur and so the literature does show  
13 that the GPs and other health professionals are in a  
14 fairly influential position, including nurses, in being  
15 able to drive that change. So I think that's an important  
16 thing to consider.

17 Then it also begs the question do you have  
18 enrolled populations where in fact there is some  
19 accountability on the GP to ensure the good outcomes are  
20 being achieved for people with chronic and complex  
21 conditions. So that's another thing to consider, but you  
22 would need to have the patient identify with that  
23 particular general practice, not necessarily a general  
24 practitioner, but a general practice so that their records  
25 are held there, et cetera.

26 The other thing we talked about is how do you  
27 know what care is being delivered? If in fact someone has  
28 got multiple conditions, then we need to look at things  
29 like the Myhealth record which the Commonwealth is rolling  
30 out and I think they are being a bit more vigorous in  
31 rolling that out now, of how to actually capture

1 information summaries about what's being delivered to a  
2 particular client and whether in fact all the services  
3 that were ordered were actually delivered. So I think  
4 that's another important component of actually being able  
5 to monitor what's happening in a person's life in terms of  
6 engagement with the system.

7 MR ROZEN: Thanks, John.

8 PROFESSOR CAMPBELL: We talked a little bit about the  
9 importance of sort of multiple layers of the service  
10 provider group. There was the community nursing service  
11 that, as an outsider looking in, I think the community  
12 nursing model you have here is a particular strength, and  
13 the ability to build on existing capabilities, the  
14 importance of the electronic record, and the new service  
15 model that you develop in this space should be targeted  
16 and focused and it's a combination of a service with an IT  
17 platform, but the IT is an enabler and you don't wait for  
18 that to arrive because we've spent the last 25 years  
19 waiting for the promise that an e-health record might  
20 deliver, so I don't think we would want to hold our breath  
21 waiting for that. It's an enabler only.

22 I think it's focus, focus, focus, because if  
23 you're focused you can answer a question and if you're not  
24 focused you will never be quite sure what you did. It's  
25 focusing on initially the super users and arguably the  
26 next group, the emerging group, who have multiple  
27 co-morbidities and who are at risk. We are not focusing  
28 on the objective of reducing their hospital use; we are  
29 focusing on improving their health. If we get that right,  
30 they won't use as much acute hospital time. Thanks.

31 MS BARRY: Just a couple of comments from me. A lot of the

1 conversation has been on the super users. I would urge  
2 people not to forget about prevention and early  
3 intervention and I know other groups will touch on that,  
4 but particularly I have a bias to early intervention, so  
5 I will declare my hand.

6 I think it's also a really exciting time at the  
7 moment that we have reform processes happening at both the  
8 Victorian level and the national level. Just an ad on the  
9 Victorian process. The Health 2040 document is on the  
10 web, submissions are open until 7 October, so I think it's  
11 a really important opportunity for people to feed into  
12 that process, and then of course that there are a number  
13 of processes happening at the Commonwealth level. Given  
14 that they are such a major funder and player in this  
15 space, I would also urge inputting into that process as  
16 well.

17 MS BOGART: I would just like to add that one of the things  
18 that we did talk about is that we work on a 9 to 5 model  
19 of providing health care and if we are talking about  
20 prevention and early intervention, particularly for people  
21 of 40 years and over who are going to be at risk of having  
22 chronic disease and complex issues, that there has to be a  
23 model that supports services to be able to open after  
24 hours to provide some prevention care. At the moment the  
25 MBS model probably doesn't support general practices to do  
26 that, given that it will only support a GP to be present  
27 in the practice after hours, not any supporting staff like  
28 a receptionist or practice nurse to undertake some of that  
29 care.

30 MS BOVERY-SPENCER: My last word is about consideration of  
31 using terms such as "episodes of care" when looking at

1 funding models as opposed to "occasions of service".  
2 I think that will strengthen our multi-disciplinary  
3 approach to the care of people with chronic diseases.

4 MR ROZEN: I will just check if any of the members of the board  
5 have any further questions for the panel. No. It just  
6 remains for me to thank you all very much for your time  
7 today. It's been a very beneficial exercise, very helpful  
8 for the board, so thank you. We will do a quick costume  
9 change and then move into our next session which will be  
10 health behaviours.

11 (Short adjournment.)

12 **HEALTH BEHAVIOURS**

13 MS SHANN: This is the fabulous health behaviours forum with  
14 the fabulous participants. Just to introduce it quickly,  
15 before I think it is going to essentially run in a pretty  
16 self-sufficient manner, but I might jump up and down if  
17 need be. We have some slides to put up which I think will  
18 come up soon. So, what we have is anything that comes up  
19 bold is a suggested short term improvement, underlined  
20 will be medium term and italic will be long term. But, as  
21 people go through, they will refer to those as they do.

22 Kellie is going to chair the feedback session and  
23 just throw to different participants as we hit different  
24 types of improvements that people had some real ownership  
25 of in the group. Perhaps firstly before I just hand over  
26 to Kellie, if people could just identify their name and  
27 the organisation that they are from and then I'm sure  
28 there will be a bit more expansion on that as we deal with  
29 some particular improvements suggested.

30 DR BOLAM: I'm Bruce Bolam. I'm a member of the executive team  
31 of VicHealth, the Victorian Health Promotion Foundation

1 established as a statutory agency here in Victoria in  
2 1987.

3 MS SKELDON: I'm Alison Skeldon. I'm the Executive Director of  
4 community support and connection at Latrobe Community  
5 Health Service and we're a partner in Healthy Together  
6 Latrobe.

7 MR ATKIN: My name is Luke Atkin. I'm from QUIT Victoria which  
8 sits as a part of the Cancer Council Victoria.

9 MS MARTIN: I'm Jane Martin. I'm representing the Obesity  
10 Policy Coalition, but I also manage alcohol and obesity  
11 policy at the Cancer Council Victoria.

12 MR SWITZER: I'm Barry Switzer, the Executive Officer of  
13 Gippsport, which is Gippsland's regional sports assembly.

14 MS PIONTEK-WALKER: I'm Holly Piontek-Walker from the  
15 Department of Health and Human Services and I'm from the  
16 population health and prevention strategy branch of the  
17 department.

18 MS RHODES-WARD: I'm Sara Rhodes-Ward, the General Manager of  
19 community liveability from Latrobe City Council.

20 MS JOLLY: I am Kellie-Ann Jolly. I manage the health programs  
21 at the Heart Foundation which is a non-government  
22 organisation.

23 MS SHANN: I will hand over to you, Kellie. My last word is  
24 forget about me and eye contact with me. I have had the  
25 pleasure of your company all morning. These are the three  
26 people to be directing your suggestions and  
27 recommendations to, so really focus on these three and  
28 I will sit down and disappear into the background.

29 MS JOLLY: Thanks, Ruth. This is definitely going to be a  
30 collaborative effort in the spirit of a lot of the  
31 discussion that happened this morning, really about

1 collaboration. So I will, as Ruth said, be throwing to  
2 various people to perhaps expand on some of the points  
3 that are coming up on the slide.

4 But first of all we did start with some,  
5 I suppose, overarching principles or just some notes to  
6 consider before we went into looking at some of the  
7 priorities. I'm sorry it's very wordy, but we didn't have  
8 a chance to wordsmith, so hopefully we will expand it a  
9 bit more to make it a little bit more meaningful for you.

10 But I think one of the things that we really felt  
11 was the need to really - we have to look at  
12 sustainability, and we know that this is a word that we  
13 hear all the time, but if we are really going to make a  
14 difference we need to look at things that are sustained  
15 and over time to really get to achieve any form of change,  
16 particularly in this area of healthy behaviours, and to  
17 really invest.

18 What kept coming through this morning was really  
19 the importance in investing in community and how we engage  
20 the community in this process, rather than us coming up  
21 with a whole lot of priorities that we think we should do  
22 to people with people. It's very much around engaging the  
23 community, and to resource that kind of action is  
24 something that we felt really strongly about, that this  
25 really needs to be resourced; rather than keep adding in a  
26 whole lot of additional activities and interventions, how  
27 we can actually build on where the community is at now and  
28 how we can listen to them and take our lead, I guess, from  
29 them.

30 Another key, as you see the dot point there, the  
31 second dot point, is really looking again on building on

1 the good work that's already happening down here at the  
2 valley and taking a much more positive strength approach  
3 rather than always talking about the deficits or even the  
4 negative statistics or the poor statistics that we tend to  
5 hear. So, how we can really build on that positive work  
6 that's already been done and the strengths that we have,  
7 and to really start to take a more coordinated - again  
8 kind of a jargonistic term - but that notion of a systems  
9 approach rather than just always looking at the  
10 individual, and again really building on the work that's  
11 already been happening down here through the Healthy  
12 Together Latrobe.

13 So this really does set a foundation for any  
14 actions that go forward and that was a lot of our  
15 conversation, particularly around looking at some of the  
16 shorter term things that we can start to think about, were  
17 really about building on the good work that's already  
18 happening.

19 So, again picking up on that it's about  
20 behaviours, and I know that this group was about  
21 behaviours, but really that sits within a broader system  
22 and environmental change. Yes, people can change their  
23 behaviour, but if we are not supporting that behaviour by  
24 the environments and the systems around them, that's not  
25 going to be helpful.

26 One of the comments that was made, and we thought  
27 this was quite nice, that we want to nudge rather than  
28 shove people into going in a certain direction, so it's  
29 really about how we bring people with us. As we have  
30 said, there are good examples of initiatives, innovation  
31 already working in Latrobe and we need to continue to

1 build and extend on these. So, these are the kind of  
2 broad discussion points that we started with.

3 It's not just about delivering services. Again,  
4 it's about enabling communities to take action for  
5 themselves and that's the only way we feel that we are  
6 going to get that sustainable action as we go forward.

7 The other thing is to really use, I suppose,  
8 staff in agencies such as the council. We were very  
9 fortunate to have someone from the council, Sara, and  
10 Alison from community health on our group to really be the  
11 voice, I suppose - we called it the amplified voices of  
12 the community - so to really help by advocating and  
13 championing for their voice will be the most effective  
14 way.

15 I might just flick to Sara here because I think  
16 it's important to hear a little bit about the work that's  
17 currently going on that's really about engaging community  
18 that's starting to get some traction. So I might pass  
19 over to you, Sara.

20 MS RHODES-WARD: We were fortunate enough to be able to speak  
21 about some of the work that we have been doing in the  
22 recovery space to date. We have mobilised a trial  
23 approach, engaging the community in a trial neighbourhood  
24 of Morwell, actually the community closest to the mine  
25 wall, and have moved door-to-door through a designated  
26 area speaking to residents about opportunities that they  
27 may feel present themselves to enhance their overall  
28 health and wellbeing.

29 We are particularly interested in the key areas  
30 that sit within our municipal public health and wellbeing  
31 plan, so being active, eating well, staying safe, feeling

1 connected, and asked a range of questions prompting them  
2 into a more sort of positive future orientated space as  
3 opposed to a reflective deficit based space, seeking to  
4 really unearth what's working well as a position of  
5 strength and how that might be an opportunity for moving  
6 forward or to leverage into further action with that  
7 particular community.

8 So, we spoke to roughly an area of about 230  
9 households, roughly. We spoke to just over 70 individuals  
10 in that space and we had about 35 of them come together in  
11 a community workshop. I guess the conversation I was  
12 having with the group is that obviously within council we  
13 work with the community on a regular basis and there are  
14 lots of very engaged, very active community members, and  
15 we often hear from those same engaged and active community  
16 members on a range of subjects.

17 Certainly when I attended the first workshop for  
18 this neighbourhood it was just absolutely delightful that  
19 there were 35 people who I had never met, who council  
20 hadn't engaged with before and who were quite honest about  
21 saying that they would never have come to a council thing  
22 if we hadn't actually gone to their house and asked them  
23 first. So we worked with the community and we asked them  
24 the questions and then we reflected the results of the  
25 survey back to them.

26 I was sharing with my colleagues that my  
27 favourite statistic was one largely around social cohesion  
28 and the question we asked is "Are you comfortable asking  
29 your neighbours for help?" And 93 per cent of respondents  
30 said "yes". So we were instantly present to the fact that  
31 this is a community that already feels connected and how

1 do we then leverage that as a position of strength for  
2 ongoing health and wellbeing work.

3 So we are now moving through a process with that  
4 particular community. They are creating their own plan.  
5 It's not council's plan. It is their plan and the  
6 initiatives they think they can use to enhance their  
7 health and wellbeing.

8 During one of the meetings, two gentlemen started  
9 to have a conversation together talking about old walking  
10 tracks that were around the neighbourhood that they lived  
11 in and "wouldn't it be great if we could discover those  
12 again" and within moments they had organised a time to  
13 meet with their secateurs because they were going to  
14 reclaim those tracks for their group that they now felt  
15 very committed to and for the broader community. The last  
16 time I met with them, they had indeed been rambling in the  
17 wild finding these hidden tracks.

18 So, as an opportunity to work with the community  
19 and to support them in that space it's been an absolute  
20 privilege to be supporting them in coming forward with  
21 those ideas. So walking tracks was one thing. We  
22 actually this week will be launching a new walking group  
23 for them connected to the rose garden in Morwell. That  
24 launch will be occurring in the coming days, and there's a  
25 number of other things that they have asked council to  
26 investigate that either council can support and facilitate  
27 or we can leverage services or investment and interest  
28 from a range of other allied services.

29 So, their report will then go back to council as  
30 information, but it will and always will remain their  
31 report, their document on how they would like to support

1 an increase in their health and wellbeing. It was a  
2 pleasure to be able to share that with my colleagues  
3 today.

4 MS JOLLY: Thanks, Sara. I will go into that in a little bit  
5 more detail because we are actually looking at that as one  
6 of our options. The other thing that we identified, too,  
7 is that it is quite timely of how this process can fit  
8 into some of the bigger contextual work that's going on at  
9 state level. There is the State Public Health and  
10 Wellbeing plan that Holly had held up that has just been  
11 released which has a broad framework for the state, and  
12 then of course every council then is mandated or has a  
13 mandate to develop a local public health and wellbeing  
14 plan which happens to be coming up next year in 2016. So  
15 there's a potential opportunity to look at how we can link  
16 this work together.

17 Also we talked a bit about the importance of  
18 looking at some of the broader state programs and systems  
19 that are around that we can actually tap into, such as two  
20 that came up were the Achievement Program that's currently  
21 around and Live Lighter that needs to be utilised or  
22 sustained. So they are some of those overarching issues  
23 that we discussed in talking about our options.

24 As Ruth said, they are a little bit all over the  
25 place but we have tried to code these around the bold. So  
26 some of the options that we came up with and picking up on  
27 what Sara talked about was really recognising that if we  
28 are really wanting to engage the community in a way that  
29 is meaningful and does empower them and if we are going to  
30 look at building on the example that Sara spoke about, it  
31 does need support and quite considerable resource - we are

1 talking people power - to be able to do that.

2 I think Sara was mentioning that there were about  
3 16 neighbourhoods just in that kind of Morwell area, so if  
4 we were to expand that kind of methodology of trying to  
5 engage, it would require some more resources. But we felt  
6 that by investing in that process that's going to have a  
7 greater benefit down the track. So, again we have been  
8 thinking about how we sustain this activity and this  
9 investment in healthy behaviours.

10 So, one of the key options was to support and  
11 resource the development and implementation of looking at  
12 neighbourhood local plans as opposed to just looking at a  
13 broader council public health and wellbeing plan, just to  
14 get it down into a more neighbourhood setting, I guess.

15 The second one was looking at - and this was  
16 probably more from some of the statewide programs, and  
17 there were a number of us there: QUIT was there, us as  
18 the Heart Foundation, Jane from the Obesity Policy  
19 Coalition and others, and VicHealth, which were really  
20 looking at how we can more proactively work with Latrobe  
21 Valley communities to tailor activity according to needs,  
22 so that opportunity to really link a little bit more, so  
23 the statewide work really starting to tailor a bit more  
24 with the local community, which perhaps hasn't been done  
25 as much as it could and we recognise that's something that  
26 we can do in a relatively short period of time.

27 MS SHANN: Can I just stop you there. Could you or maybe one  
28 of the other panel members just expand on that one a  
29 little bit and explain what some of those ideas were about  
30 how you could link state and local levels.

31 MS JOLLY: I might pass to Jane or even Luke, because you were

1 specifically talking about some examples.

2 MS MARTIN: I will just briefly talk about Live Lighter. Live  
3 Lighter last week released a whole lot of mailings that  
4 went out to GPs. Live Lighter is a campaign, a statewide  
5 social marketing campaign, but it also provides other  
6 supports. It is around the next campaign which will be on  
7 television which is focused on sugary drinks, to try to  
8 reduce sugary drink consumption, but the materials that go  
9 out to GPs are to empower them to have the conversation,  
10 to support and encourage their patients to be more  
11 physically active and to have that discussion around diet  
12 as well.

13 So, that's just one example of how these bigger  
14 campaigns can provide some hooks for local communities and  
15 resources for local communities to engage around risk  
16 factors.

17 MR ATKIN: I will talk a little bit more about tobacco in a few  
18 minutes, but one of the things that we thought about here  
19 is there is some really good evidence that proactive  
20 offers of support around quitting work really well, so  
21 engaging with people who aren't coming to us, so cold  
22 calling people, bringing them in, to offers of Quitline  
23 support, so telephone based counselling support, as well  
24 as them being able to refer people back into local  
25 community health centres that have been really empowered  
26 to provide a co-managed model of care, so being provided  
27 with support around tobacco smoking and quitting  
28 behaviours within their local community health centre as  
29 well as receiving telephone based support, so kind of  
30 linking the two together.

31 DR BOLAM: I will be very practical about it and attempt to be

1 brief. From a Vic health perspective, already the inquiry  
2 has been really useful in that it has prompted us as an  
3 organisation, we are VicHealth, Victoria, but very much in  
4 the terms of the inquiry it is a long way from Carlton to  
5 here where we are today. It's two hours on the train.  
6 Therefore, what the inquiry has actually prompted us to do  
7 is look at the work we are actually doing in a concrete  
8 sense, funding work in the area, in Latrobe, and then kind  
9 of we are thinking about how do we coordinate that, how do  
10 we share that information, not just internally at our  
11 organisation, but how do we go out and engage more right  
12 the way across Victoria.

13 That's a piece we are already thinking about  
14 internally organising. Our organisation works very  
15 closely with QUIT, with Jane, with Barry from Gippsport  
16 and so forth, so it is quite easy for us organisationally  
17 to think about, okay, there is just purely a piece of  
18 coordination that we can do more effectively and that has  
19 already been prompted by the inquiry, so it is something  
20 we will hopefully be following through on.

21 MS JOLLY: Something that came up, actually I think in the  
22 other group, which was picking up on the third dot point  
23 here, which is the notion of looking at the issue of  
24 touchpoints and how we can capitalise on when people are  
25 talking to others, that there's an upskilling of some of  
26 the messaging and the information. So starting a  
27 conversation; for instance, you might go to someone in the  
28 community health service that might be their physio and  
29 how that might prompt a discussion around smoking or  
30 physical activity or diet. So it's not that everything is  
31 siloed. I think this was the idea. I think we came up

1 with this. So this notion of upskilling others to get  
2 this sort of constant reinforcement of the messaging and  
3 raising it with people, so whether it's your GP, someone  
4 in your community health service, you go to your community  
5 sporting facility and someone is talking about smoking, so  
6 there is this constant engagement and reinforcement of  
7 messaging. So it's not just coming from your GP, but it's  
8 a range of different community agencies and individuals.  
9 I think that's what we were - - -

10 MS MARTIN: It was about the consistency with all those  
11 touchpoints throughout the community, that they are giving  
12 a single consistent message so it's all mutually  
13 reinforcing.

14 MS JOLLY: And capitalising on that opportunity when you have  
15 someone there and, as Sara said, some people are not  
16 always engaging across the board. So, if you have a  
17 person or a family coming to you, you are capitalising on  
18 that opportunity to speak around a range of things, so at  
19 least have a conversation. But that would require some  
20 level of upskilling with various providers.

21 The other thing that we talked about was  
22 extending the Health Champions program and looking at how  
23 we can embed this and build and expand on this within the  
24 local neighbourhoods, and that we thought would link to  
25 the notion of the health advocate that was coming through.  
26 I might quickly pass to Alison, for those who aren't aware  
27 what the Health Champions model is.

28 MS SKELDON: Sure. Thanks. The Health Champions are community  
29 members, like anybody else in this room, who have an  
30 interest really in healthy behaviours and healthy eating.  
31 They have actually enrolled with us as Health Champions.

1 So we currently have 236 people within the community who  
2 receive our messaging through the Health Champions  
3 networking that we do and 156 of those are actually  
4 registered Health Champions who come along to our events,  
5 attend our training and really become ambassadors or  
6 champions out in their everyday working and community life  
7 as, I guess, ambassadors for health messages and they want  
8 to do that work and they are engaged.

9 We understand from looking at other examples of  
10 where health championing works that that number of people  
11 engaged is a real achievement for this area and I guess it  
12 just builds on what Sara was saying about the fact that  
13 people do generally have an interest in doing these things  
14 in their own community, but it would be really good to be  
15 able to capitalise on that engagement and involvement.

16 MS JOLLY: While you have the floor, Alison, you might want to  
17 pick up on extending it, because another value add or  
18 something that we can leverage some good work is the Food  
19 Sense program. So I might get you to keep going.

20 MS SKELDON: Sure. So, the Food Sense program is a three-step  
21 program which is about encouraging people to learn more  
22 about buying food and cooking food, and buying and cooking  
23 healthy food. So there are three sessions and the team  
24 have delivered this session to parents through primary  
25 schools at this stage, but they are very keen to extend it  
26 to other outlets or avenues, for instance neighbourhood  
27 house groups.

28 So, there's three sessions. People come along  
29 and learn about budgeting and what it's like to budget to  
30 purchase shopping for cooking. They do a supermarket  
31 visit where they look at labelling and look at the way

1 things are priced and shopping lists. Then they actually  
2 have a cooking session as well. So it is an evidence  
3 based program and the research has shown that there is a  
4 definite increase in the amount of fruit and vegetables  
5 consumed by the families that have been through the  
6 program and they definitely feel more confident about  
7 undertaking that.

8 It does require resourcing because it assumes a  
9 level of numeracy and literacy in the groups. The groups  
10 that it's being worked through with currently, though,  
11 have all been engaged through primary schools and parents  
12 of any age pretty much have managed it really well. So  
13 that would be another area. That links once again back to  
14 the opportunity to link it with other activities or other  
15 campaigns that might be happening at any one time.

16 MS JOLLY: Another area that we felt we could look at is the  
17 area of considering publicly funded services and looking  
18 in Latrobe Valley to model procurement like healthy food  
19 procurement and to actually establish some level  
20 of - whether it's catering, active living or healthy food  
21 in predominantly public funded services in Latrobe Valley.

22 That was something that we are not mandating it,  
23 but looking at ways in which we can bring people along  
24 with us and again there are some good examples of this  
25 sort of work happening already down here, I think  
26 particularly with the community health service and I think  
27 even through the council and through others where it's  
28 modelling, it's good modelling around ensuring that  
29 healthy eating, physical activity, smoke free, all those  
30 things are being modelled and built into the services that  
31 are being provided, as well as trying to look at that in

1 the community. Does anyone want to add to that?

2 DR BOLAM: VicHealth is working on a program called Leading  
3 Thinkers Initiative at the moment and we are working with  
4 Dr David Halpin and the behavioural insight team, a UK  
5 based team. They have a really useful and interesting  
6 framework for thinking through health behaviours. It's  
7 called the east framework and it focuses on four things:  
8 For behaviour to change it has to be easy, it has to be  
9 attractive, it has to be social and it has to be timely.  
10 When we think about the environment in which behaviour  
11 occurs, we realise that we are getting little nudges in  
12 one direction or another all the time or it could even be  
13 a shove.

14 What I find interesting, and we discussed this  
15 pretty extensively at our meeting, is that I was sitting  
16 out here in the crowd before and it was really  
17 interesting. The challenge here is this is actually a  
18 workplace, but we are all sitting down and the research  
19 tells us that we shouldn't be sitting down all day long,  
20 we should be getting up every 30 minutes or so, and in our  
21 working group we had the opportunity to get up and do  
22 that.

23 But it's a really interesting example of how the  
24 simple act of just standing up actually needs to be  
25 authorised and that's one of the major opportunities of  
26 the inquiry and of the reason why we should be focusing in  
27 the first easy wins on publicly funded services, because  
28 if we can't do it, if we can't collectively do it, if  
29 VicHealth, Gippsport, if we can't collectively make that  
30 happen, what hope do we have of influencing the  
31 communities who actually are our staff, the local public

1 services, our major employers within the Latrobe area. If  
2 we can do more to energise that change within public  
3 services, we can go a long, long way in terms of showing  
4 the commitment to a healthy, to a thriving Latrobe that we  
5 are here to do.

6 We were just thinking, in terms of particularly  
7 in the short-term, it actually sounds very, very simple.  
8 It is extraordinarily difficult and anybody who has tried  
9 changing a food vending system or going into a local  
10 leisure centre, take away hot chips, will find out quite  
11 how on the wish list of health behaviours we talk about  
12 health behaviours as "They're really, really nice, as long  
13 as I don't actually have to change anything."

14 PROFESSOR CATFORD: All right. I think we can stand up now.

15 MS SHANN: Can I just ask a question about that. How do you  
16 change? What are the ideas that the group came up with  
17 for how the board might recommend changes in that space?

18 MS MARTIN: I will just give one example that's happened in the  
19 health care setting. The Alfred Hospital in Melbourne  
20 wanted to reduce the consumption of sugary drinks but they  
21 didn't want to remove sugary drinks altogether. So, in  
22 their vending machines they changed the position and the  
23 amount of sugary drinks in the vending machines and at the  
24 canteen they put the sugary drinks out of sight so you  
25 couldn't see them.

26 What happened was the amber drinks, which are the  
27 not healthy but better for you than the sugary ones, and  
28 the waters, they sold more of those, the sales of sugary  
29 drinks went down, the concession didn't lose any money,  
30 but it changed the behaviour and it was also important  
31 modelling.

1                   So, there are examples like that which can show  
2 proof of concept which are nudges. It's slowly changing  
3 things. They also changed the portion sizes in the  
4 canteen as well and got rid of the larger portion sizes  
5 and put the healthy food close to the checkout and changed  
6 the pricing. But there are a lot of ways you can  
7 intervene. There is quite a lot of success now with  
8 the Healthy Together Victoria. We have quite a lot of  
9 really good examples that have been evaluated of success,  
10 which I think is fantastic.

11 MS RHODES-WARD: Certainly within the council setting we have  
12 created a catering framework that actually requires  
13 individuals who are sourcing catering for council  
14 functions and events, they are required to actually have a  
15 larger proportion of healthy choices available to people  
16 attending, be they staff or be they members of the public.  
17 Certainly if I think about five, six years ago at council,  
18 if I even think of council meetings and council meals,  
19 there was a councillor that we loved dearly but his dinner  
20 order was always six dim sims, six fried dim sims. He  
21 can't have six fried dim sims any more, he now has to have  
22 a salad or a risotto. He still wants six dim sims, but he  
23 can't have them because the catering framework doesn't  
24 allow those meals to be ordered any more.

25                   So it's a stronger push in terms of supporting  
26 behaviour change, but certainly in terms of an  
27 organisation we have a range of levers that we can pull  
28 and we really did feel that we could be quite comfortable  
29 enabling that one.

30                   We also operate a large number of children's  
31 services in the municipality, 24 to be precise, and

1 likewise we have ensured that the same food guidelines are  
2 present in our children's services and then we extend  
3 those activities out beyond that, with children doing  
4 gardening in their playgrounds. Every time I go to a  
5 child-care centre or visit a daycare or a preschool, the  
6 first thing the children want to do is show you their  
7 vegetables. They are enormously proud of their  
8 vegetables. They know what they are, which is fantastic,  
9 and they always seem to think you don't know what broccoli  
10 is and they have discovered the source of life for the  
11 universe. But they will show you their carrots and their  
12 broccoli and they will talk about how the teachers cut  
13 them up and they all have them for their lunch.

14 So at a local government space there are a range  
15 of levers that we can pull and a range of avenues into the  
16 community, certainly in some of the places where we have  
17 used that approach.

18 MS PIONTEK-WALKER: At a statewide level we have the Healthy  
19 Choices guidelines for hospitals and health services, and  
20 likewise of course the school canteens guidelines. So  
21 there is I guess statewide support, so we have the Healthy  
22 Eating advisory service that provides advice then to those  
23 settings, but I think what the Latrobe area has done  
24 really well is actually work with the settings, so rather  
25 than just relying on the statewide service, there has been  
26 an incredible amount of leadership at the local level to  
27 work with. For example, the Latrobe Regional Hospital has  
28 been working with the local staff, but also the statewide  
29 service, to revamp their cafe and vending machine choices  
30 and all of that.

31 MS SKELDON: Certainly as part of the workplace settings

1 there's been work around helping organisations and  
2 workplaces to embed healthy catering policies into their  
3 policies and procedures. So we have certainly done that  
4 at Latrobe Community Health Service. We have also  
5 trialled a couple versions now of Think on your Feet,  
6 which is exactly about what Bruce was talking about, which  
7 is about making sure that we reduce sedentary behaviour  
8 and creating the opportunity to do that by putting  
9 sit/stand meeting spaces in at work. So there are people  
10 who have access to a bookable sit/stand desk and also  
11 meeting rooms that have a sit/stand table in there as  
12 well. We have built that into our policy and procedure  
13 now for future development work that we might do that will  
14 ensure we have those available at every new development  
15 that we do; so by modelling that but also giving ideas  
16 about how we can practically build that into the  
17 achievement program and then helping other agencies to do  
18 that.

19 MS JOLLY: Thank you. I think that was again another  
20 opportunity to look at how we can get that consistency and  
21 reinforcement across various settings rather than just  
22 focusing on one.

23 I think the last one there was really a ramping  
24 up on the Health Champions, which is really more a  
25 mid-option, which is really to expand the Health Champion  
26 model but then to strengthen that by looking at how we  
27 could develop more peer support components of that. So  
28 that will just be part of that mid perhaps a little bit  
29 later down the track.

30 In terms of tobacco, we did talk a little bit  
31 about tobacco. I might just pass to Luke to kind of pick

1 up on this particular one that we felt would be able to be  
2 achieved within the first one to two years.

3 MR ATKIN: I guess we do kind of see that tobacco or the  
4 example of tobacco has some translation into all the other  
5 areas we have talked about, but it is really around  
6 looking at how we can better empower and enable people  
7 living in the Latrobe Valley to be able to quit. The  
8 evidence is really strong that most people want to quit;  
9 it's just around being able to enable and empower and  
10 support them to be able to do that.

11 I guess the way we talked about it was that it's  
12 really again leveraging off the really good local base of  
13 services that we have here. So again picking up on the  
14 model of local champions, looking at how we can continue  
15 to build those local champions to be advocates for  
16 quitting, advocates for smoke-free living, looking at how  
17 we can provide complementary messaging. So we do lots of  
18 statewide social marketing around trying to push people  
19 into quitting and triggering quit attempts, how we can use  
20 perhaps some local messaging to do that as well.

21 We know again from a lot of research,  
22 particularly within Aboriginal communities but more  
23 broadly, that seeing a local face around providing some of  
24 these messages is a really good way of engaging people and  
25 emboldening them to make a quit attempt.

26 There's a lot of opportunities to be able to use  
27 the local service providers that are already here, so the  
28 really good health services. Latrobe Regional Hospital is  
29 one of the first health services in Victoria that went  
30 smoke-free many, many years ago before I started working  
31 in this area. But there's good links into community

1 health centres, there are other health providers in the  
2 community, and I guess looking at how we can empower them  
3 and authorise them to be able to talk to people around  
4 smoking, kind of looking at how we can collect more  
5 information about who smokers are but then authorising  
6 these health providers to be able to provide support as  
7 well as push them into the statewide supports that we  
8 provide like Quitline and providing that co-managed model  
9 of care.

10 We really wanted again to talk about those  
11 various touch points across the community so that you are  
12 getting consistent messaging at wherever you are  
13 intersecting particularly across the health and community  
14 health settings, and that things like screening become  
15 normalised behaviour. So if you are a consumer of health  
16 services in Latrobe Valley, you kind of have the  
17 expectation that it happens every time you intersect with  
18 the health service that someone talks to you about your  
19 smoking, they ask how it is going, they ask if you want  
20 some support about it or if you would like a referral.

21 Then we talked about, and this kind of feeds into  
22 the next thing a little bit which Barry will pick up on,  
23 looking at how we can further activate the healthy  
24 environments, so further reinforcing or denormalising  
25 smoking behaviour, reinforcing smoke-free environments,  
26 looking at how we can do that in partnership with the  
27 sporting clubs, looking at how we can do that in  
28 partnership with any of the other activities that are  
29 going on around urban planning or urban renewal in the  
30 area and looking at creating more and more smoke-free  
31 environments that denormalise smoking behaviour; and then

1 going on to the stuff that I touched on earlier, what are  
2 the ways we can innovate to go out and find people and  
3 provide quitting support. Is it by cold calling people on  
4 the phone, through the phone directory? Is it around  
5 going into local shopping centres and providing brief  
6 interventions in local shopping centres to push people  
7 into quitting support? We know that the more support  
8 people are provided with, better access to things like  
9 nicotine replacement therapy, the more likely people are  
10 to have a success around quitting smoking.

11 MS JOLLY: Sport, as Luke said, we recognise as a really strong  
12 setting where the environment - I suppose sport has two  
13 roles. One is to increase participation in physical  
14 activity to get people more engaged. It helps with a  
15 sense of connection and engagement. It's also an  
16 environment where you can actually promote healthier  
17 messaging. So it has a really strong role to play. So we  
18 recognise that.

19 Luke mentioned the notion of trying to look at  
20 the environment, particularly around, say, smoke free, and  
21 Barry did talk a lot about or enlightened us about the  
22 exciting and important work that Gippsport does down here,  
23 and I know you have a fantastic record down here, Barry,  
24 of the work you are doing around canteen and trying to  
25 engage particularly those who are less likely to  
26 participate.

27 One of the key challenges that we identified was  
28 that people are really shifting and changing what they are  
29 looking for in sport, and that we need to adapt to the  
30 community need, particularly around providing informal  
31 sport options. People aren't necessarily willing to

1 commit to the old training and playing and everything  
2 else. They still want the competitive aspect but not  
3 necessarily the commitment of signing up and being a  
4 member of a local sports club.

5 Barry, rather than speak on behalf of you, I will  
6 pass to you and you might want to pick up on this issue.  
7 One of the priorities or recommendations was to look at  
8 how we can better equip clubs to support these informal  
9 sport options.

10 MR SWITZER: Thanks, Kellie. Clearly the research that the  
11 Australian Sports Commission has carried out recently  
12 around market segmentation supports what Kellie has said  
13 with regard to the segments of the sporting community, and  
14 the evidence certainly indicates that there are many more  
15 people now not wanting to actually be engaged in formal  
16 sport. We still have a number of people who do and  
17 participate very actively and very happily.

18 So I guess a couple of things that we have been  
19 addressing in terms of challenging the sports and the  
20 sporting clubs was to actually have a look at their  
21 product, what they are actually offering and looking at  
22 ways in which they might be able to offer some modified  
23 forms of sport or not formal sport. We are finding that a  
24 bit of a challenge in a sense because a lot of our  
25 sporting clubs gauge their success, as you know, on what  
26 happened at Traralgon on Saturday when Traralgon won the  
27 premiership. Obviously that's a mark of success.

28 We take the position that that's not the only  
29 mark of success for a sporting club, and we really  
30 strongly encourage clubs to take a position that they are  
31 providing an opportunity for people to engage in physical

1 activity but also an opportunity for people to be socially  
2 connected as well as the opportunity to, if you like,  
3 engage with other people and to encourage a healthy  
4 lifestyle.

5 Within that context we are doing a lot more work  
6 with sporting clubs around things like social inclusion,  
7 hoping that our sporting clubs are welcoming and they are  
8 inclusive. Certainly the healthy canteen space is a space  
9 that we are very interested in. Quit, obviously it would  
10 be remiss of us not to be working with Quit because we are  
11 very, very, very strong about trying to provide smoke-free  
12 environments in that situation as well.

13 Prevention of men's violence against women is a  
14 space we have been doing some work in. Also the illicit  
15 drug space, supporting clubs in policy development and  
16 implementation there; and also of course alcohol  
17 management policies with the Australian Drug Foundation  
18 Good Sports program; and in particular a partnership that  
19 we have with VicHealth, who have been a fantastic partner  
20 of Gippsport for a number of years, I might say. We have  
21 just embarked on a new program called the VicHealth  
22 regional sport program which is based around engaging  
23 inactive and somewhat inactive people in sport. So  
24 I guess we are not targeting those people who are  
25 currently involved in sport; we are targeting those who we  
26 hope will become involved.

27 Within that context we have a lot of work to do  
28 to engage with our community, and Latrobe City is included  
29 in this of course. We want to have conversations with  
30 various segments of our community in an effort to find out  
31 what they would like to do rather than us telling them

1 what we think they should be doing.

2 In conjunction with our state sporting  
3 associations and our sporting clubs we are going to be  
4 doing quite a bit of work in that space over the next  
5 three years. Our goal will be to increase the number of  
6 inactive and somewhat inactive people and having them  
7 involved in community sport in an ongoing way rather than  
8 the six-week "come and try" sort of thing. That's a  
9 little bit of work that we are involved with at the  
10 moment.

11 I guess from our point of view the work that we  
12 do with community sporting clubs is really important.  
13 I guess there may be some people out there who are members  
14 of committees of sporting clubs and would understand that  
15 sporting clubs are now being asked to be involved in a  
16 whole raft of things, and unfortunately they are in a  
17 situation where they are in a declining volunteerism  
18 situation, and that's another part of the market  
19 segmentation that indicates that there are a lot more  
20 people now who are quite happy to participate in sport but  
21 don't particularly want to volunteer their time to add  
22 value to the club in terms of coaching or whatever the  
23 case may be. So we are looking forward to the next three  
24 years in increasing participation in community sport and  
25 in particular in Latrobe City.

26 MS JOLLY: Thanks, Barry. The other thing we had quite a  
27 significant discussion around was the one that, John, you  
28 mentioned which was about the free fruit for kids and felt  
29 that, if this is something that we would consider, it  
30 needs to be done within a broader context rather than seen  
31 as a discrete program or project that's being run in a

1 school.

2 For instance, we discussed ways in which that  
3 could potentially link in to other work that's being done,  
4 whether it's how can you engage the local fruit producers,  
5 for instance, and how can they be part of this program; is  
6 there some way that fruit can be grown at the school so  
7 it's part of that learning process rather than just seen  
8 as a handout; is there some way that we can link this  
9 program into the food sense work that we were talking  
10 about before. So I don't think the group were overly keen  
11 to be recommending this as a standalone initiative, but  
12 could see that there might be potential for that to be  
13 looked at within the bigger context of other things that  
14 are going on. So again it's another reinforcement.

15 It did get raised that perhaps if we are  
16 providing fruit that could potentially be that there's a  
17 sense that because it's being provided at school it may  
18 not need to be provided in any other time. I think we  
19 discussed that it could be something in the mix but it  
20 needs to be seen within a bigger context. Does anyone  
21 want to add anything more to that?

22 DR BOLAM: I think everybody recognised the importance of the  
23 message that something like that sends; a really clear  
24 message to community about what we stand for. Something  
25 that was implicit within all of our discussion around  
26 health behaviours was that it's a balance of, on the one  
27 hand, changing the environment so that the healthy choice  
28 is the easy choice but also sending a very clear message.  
29 This is where concepts like healthy cities previously  
30 worked. For example, there was one campaign around  
31 Glasgow's Miles Better, which at the time was rather

1 oxymoronic. Glasgow is famous for having the worst - the  
2 sick man of Europe in the true sense of not just the worst  
3 health in the UK but in large swathes of northern Europe  
4 as well, incredibly poor health and wellbeing outcomes  
5 there. Yet the campaign itself served a really powerful  
6 platform for a whole suite of activity through government  
7 into health services, into general community, a kind of  
8 coordinating voice in a way, a rallying point around which  
9 community could activate.

10 Those kinds of things like free fruit at school  
11 as a symbolic exercise can be incredibly powerful if  
12 linked through to wider kind of system change which  
13 obviously is a bit more off stage, a bit more behind  
14 scenes, but ultimately can potentially lead to those  
15 significant changes on an individual behaviour level.

16 PROFESSOR CATFORD: I wonder if I could just jump in there.

17 Some of the commentary has been about trying to take  
18 statewide programs, customise it, localise it for Latrobe  
19 Valley. But in some ways we have lots of vertical  
20 programs running. Did you talk about actually could you  
21 just bundle all this together and have something which was  
22 uniquely Latrobe?

23 MS JOLLY: As things were coming up we recognised there was a  
24 whole lot of initiatives and we were only just touching  
25 the sides, really, in the time that we had and felt that  
26 there was an opportunity to pull all that together - we  
27 talked about it from a menu perspective, but recognised  
28 also that we needed to value what the community wanted as  
29 well. There is this challenge between evidence base and  
30 the community has to own and be empowered with this. So  
31 we can bunch everything up and say, "Here you go." But it

1 was almost this notion of if we did this community  
2 engagement work at the neighbourhood level to determine  
3 what it is that is coming through that the community felt  
4 that they needed and wanted, then there could be a whole  
5 range of things to help support them. We called it a  
6 menu, I think, like a menu of things and options that  
7 could potentially support the community to engage in those  
8 things. Is that a fair assessment?

9 MS RHODES-WARD: Yes, and I think to some extent the strength  
10 of an approach would be its capacity to change and alter  
11 depending on the community that it's working with and that  
12 the community's priorities and the community's views  
13 around what would support their health and wellbeing, that  
14 the system is adaptive and flexible enough in that it can  
15 then go into that space with that particular community and  
16 meet those needs.

17 I think it is about being comfortable to some  
18 extent with the fact that it probably will be widely  
19 variable. The community closest to the mine wall, it's a  
20 community that's been there for a long time. They are  
21 very proud and they love living and working in that area;  
22 whereas some of our other communities we know that  
23 residents in that area change over quite regularly. So  
24 they are likely to be there for one or two years. So the  
25 issues that they raise around impediments to their health  
26 and wellbeing are likely to be very different from  
27 the community we have just finished working with. Any  
28 approach will need to be flexible and adaptive enough that  
29 it can actually cater to that.

30 DR BOLAM: One of the things that we were really very clear on  
31 as a group collectively was the importance of making sure

1 that the legacy of Healthy Together Victoria, particularly  
2 Healthy Together Latrobe, is really captured in this.  
3 Obviously one of the main things we were thinking about  
4 was the reality is that program and its associated  
5 funding, as I understand it, is going to conclude at June  
6 2016 next year and obviously that's post the  
7 recommendations of the inquiry. But thinking about in a  
8 concrete sense that's actually a fantastic piece of  
9 architecture for Latrobe that has been put in place that  
10 does have that potential. That's something for, I guess,  
11 the inquiry to consider.

12 MS SHANN: We are getting very close to the time. I know  
13 there's another slide perhaps to touch on briefly, and  
14 maybe to have an opportunity for any panellist who wants  
15 to just highlight one thing that they would like the board  
16 to be considering as a recommendation. You don't have to  
17 take up that opportunity, but if there was something in  
18 particular that you just wanted to emphasise that might be  
19 a nice way to conclude. Kellie, do you want to just touch  
20 on that last slide first?

21 MS JOLLY: Yes. This was trying to get into the longer term,  
22 and we probably didn't spend as much time on this as we  
23 could have; but really looking at the whole issue of  
24 really wanting to make some changes around people being  
25 active in getting out; we need to look at some of the  
26 changes to infrastructure potentially, whether that's  
27 particularly around how we are planning our spaces, our  
28 public spaces, whether that's through hard infrastructure,  
29 whether it's the way we are planning and designing new  
30 areas or retrofitting existing ones, or how we are  
31 creating green spaces and places for people to recreate,

1 and recognise there is already work going on in that area  
2 but that's going to take some time. We might get  
3 something happening in the shorter period, but usually  
4 that's more of a longer term.

5 Then thinking about social determinants we talked  
6 a little bit about the issue of sport and that one of the  
7 issues is the cost of being a member of a community sports  
8 club and looking at what we could do and is there  
9 potential opportunities for further investigation.

10 Although I think Barry said that's definitely  
11 going to be a long-term affair, just to give an example,  
12 it could be cricket, we weren't picking any particular  
13 sport, but we talked about is there potential to develop a  
14 cooperative of local clubs where, yes, they are  
15 competitors when they are actually playing a game but how  
16 can they be collaborators when it comes to helping to  
17 support each other with things such as equipment,  
18 uniforms, things like that that could be an impediment for  
19 people actually participating in community sport; is there  
20 a potential for some form of collaborative where they  
21 could actually come together on those sorts of things, or  
22 whether it is transport, rather than the actual  
23 recognising they are competitors in other areas but  
24 perhaps they can work together a bit more in that.

25 Then another idea was to even look at how local  
26 clubs could be developed - I think we called it social  
27 enterprises or something, Luke, I think you mentioned -  
28 looking at again that cross-fertilisation of messaging and  
29 what we are trying to do here. So you might be going to  
30 play sport at a local community club, but is there  
31 potential for that area to engage in a community garden,

1 for instance; so does it have to be just about providing  
2 sport. So there's opportunity for further investigation  
3 on that. I think they are the key things.

4 MS SHANN: Does anyone want to take up the invitation I without  
5 warning have just thrown out there in very brief terms,  
6 because we are at the end of the time? But is there a top  
7 recommendation that is close to your heart from perhaps  
8 the particular backgrounds you are coming from?

9 MS RHODES-WARD: I'm going to take that opportunity, thanks,  
10 and again reinforce that I think an approach that empowers  
11 communities and supports communities to create a healthy  
12 and positive future for themselves is one that probably  
13 has the greatest sense of being sustainable beyond finite  
14 funding periods.

15 I'm certainly not leveraging the self-interest.  
16 Whilst council is currently undertaking a piece of work,  
17 the methodology could be well handed on to the advocate or  
18 somebody in that space to continue that piece of work. It  
19 doesn't necessarily need to be council. But it certainly  
20 is an opportunity to take that piece of work forward if we  
21 were looking for something that could create localised  
22 plans and then build up into an overarching document which  
23 then sets a framework for the development and  
24 implementation of a range of initiatives.

25 MS SKELDON: The work of Healthy Together so far has really  
26 started a lot of that work and a lot of those  
27 conversations. So really the idea around engaging with  
28 the community and increasing capacity within the  
29 community, Health Champions, those kinds of things are  
30 those things that will transcend the life of a government  
31 and potentially also connect with the life of a health

1 conversation zone or health advocate as well. So I just  
2 wanted to reiterate that, and that there are lots of  
3 really good initiatives happening and the opportunity is  
4 there to actually join those dots and then build capacity  
5 with what's already happening on the ground.

6 MS SHANN: Thanks, Alison. Anyone else?

7 MS PIONTEK-WALKER: Just to state, because I think most people  
8 are aware, that Healthy Together was largely funded by the  
9 Commonwealth through the national partnership agreement on  
10 preventative health. So that national agreement was  
11 withdrawn from the Commonwealth in 2014. So that's left  
12 the state in a difficult situation.

13 But, just to reiterate what we all spoke about,  
14 there is not going to be one single program or one single  
15 thing that's going to fix things. Health behaviours are  
16 driven by complex environmental factors and social  
17 factors. So it's really all the multiple reinforcing  
18 activities that involve community and are community driven  
19 that will make a difference.

20 MS SHANN: Thanks, Holly. Anyone else, or do we feel like it's  
21 been covered?

22 DR BOLAM: There is such a thing as an unsafe food stuff but  
23 there is no such think as an unhealthy food stuff because  
24 if you are starving to death at the top of a mountain a  
25 Mars Bar is very healthy. But, within that context,  
26 sugar-sweetened beverages specifically are pointing in the  
27 right direction. The public is aware these products -  
28 they are on the wane. There are a lot of campaigns and  
29 focus in this area: VicHealth's H2O campaign, Live  
30 Lighter, the Rethink Sugary Drinks. There is a lot of  
31 opportunity in the short to medium term to focus on that

1 as a particular area.

2 In the long term unfortunately for many of us in  
3 here, while we are all capable of behaviour change, often  
4 we don't do it. The reasons why are because behaviour is  
5 deeply embedded, and it is deeply embedded from childhood.  
6 So for that longer term change it's all about getting in  
7 with families, particularly getting into kids and getting  
8 into school based settings that leads to long-term  
9 generational changes and expectation.

10 It is worth reflecting on that in light of most  
11 of our success in smoking cessation has actually been more  
12 driven by reductions in people taking up smoking than it  
13 has been through quitting. That isn't to say quitting  
14 isn't important. Quitting is incredibly important, but it  
15 is phenomenally hard to do. What has really brought  
16 around the change over the last 20 years has been we used  
17 to have one in four young people smoking; I think it is  
18 down to one in eight or one in 10, somewhere around that,  
19 in a 25-year period. That's a huge change and it is the  
20 kind of scope that obviously is the ambition of health  
21 improvement here in Latrobe.

22 MS MARTIN: I would like to say one thing, and that is really  
23 the community setting its own priorities, but really  
24 having that ability to leverage from statewide campaigns  
25 as well. I think that's really important. You don't need  
26 to re-invent the wheel. It is more creating those  
27 relationships and partnerships to support communities  
28 where their priorities lie.

29 MR ATKIN: What I was going to say just complements that.  
30 Using tobacco as an example because it is the one that  
31 I know, but you have the systems here already. So you

1 have the systems. You can leverage the statewide stuff  
2 off that really easily to provide even more support for  
3 people around changing behaviours like having access to  
4 more support around quitting smoking or changing  
5 behaviours around sugary drinks and diet and things like  
6 that by having that complementary reinforcing message  
7 pushed up by your local systems into the statewide  
8 services and programs.

9 MR SWITZER: I think it's fantastic that community sport is  
10 being recognised in the sense of what it can actually  
11 bring to the table in terms of people's health and  
12 wellbeing. We connect really closely to many of the  
13 things that we have been talking about here in a community  
14 sporting environment.

15 MS JOLLY: I agree with pretty much what each individual just  
16 said. I think that kind of sums up where I'm at. Coming  
17 from an organisation that is predominantly state based but  
18 we do like to tailor and target to particular communities,  
19 I pick up what Luke and Jane were saying. If there is any  
20 way that we can help with our state based work and tailor  
21 that and make it much more specific and targeted and  
22 meaningful for the people in the valley, I think that  
23 would be ideal.

24 MS SHANN: Anything from the board just to close things off?  
25 All right. I would like to thank the fabulous health  
26 behaviours panel. Lovely, informative, fabulous. So  
27 thanks. We will just change over now to mental health.

28 (Short adjournment.)

29 **MENTAL HEALTH**

30 MS STANSEN: We might get started on our last topic for this  
31 afternoon. My name is Justine Stansen. I'm one of the

1 lawyers supporting the board today. I'm just taking a  
2 quasi-barristerial role this afternoon, so that's a bit of  
3 fun. We had the session of mental health and I will  
4 firstly throw over to the panellists to introduce  
5 themselves and their organisation and then we will get  
6 started.

7 MS HUMPHRIES: Robyn Humphries, Assistant Director, system  
8 transformation in the mental health and drugs branch,  
9 Department of Health and Human Services.

10 DR HOPPNER: Cayte Hoppner. I'm the Director of Mental Health  
11 at Latrobe Regional Hospital.

12 PROFESSOR CLARKE: Dave Clarke. I'm a psychiatrist at Monash  
13 Health and Monash University.

14 MS VERINS: Irene Verins. I'm manager of mental wellbeing at  
15 VicHealth.

16 MR TONG: Steve Tong, manager of community development at  
17 Latrobe City Council.

18 MS HUGGINS: Jo Huggins, centre manager, Relationships  
19 Australia, Victoria, Gippsland.

20 MS SCANLON: Kerry Scanlon, manager of AOD and counselling  
21 services at Latrobe Community Health.

22 MS STANSEN: We might just ask Cayte to give us a short  
23 background about the mental health issues that are here in  
24 the Latrobe Valley just to set the scene.

25 DR HOPPNER: Thank you. We had a lot of interesting  
26 discussions this morning around the status of mental  
27 health in the valley. We know in this region that we have  
28 more registered contacts with mental health services than  
29 the rest of Victoria. We know that we have higher rates  
30 of suicide in this region than other areas in Victoria.  
31 We know that there are barriers to accessing mental health

1 care, we know there are areas of social disadvantage and  
2 there are impacts on economic participation, social  
3 connectedness and a range of other issues around family  
4 violence, child protection issues, alcohol and drug  
5 issues.

6 We know that there's no health without mental  
7 health and we know that good mental health is associated  
8 with better physical health, better education attainment,  
9 increased economic participation, social participation,  
10 social relationships and connectedness, so we need to  
11 ensure that we reduce stigma and reduce discrimination and  
12 increase social inclusion in the community.

13 In terms of what we talked about today, which you  
14 can see on the Powerpoint there and each of us will talk  
15 about the components that we were leading the discussion  
16 in, and really what we focused on was looking at how do we  
17 transform and lead community action around improving  
18 mental health. We know that mental health has been talked  
19 about in the other presentations and we know that it cuts  
20 across all of the work that we do within our community and  
21 within the sector and within the health services.

22 So we know that we want to look at having a  
23 transformational community action plan that looks at  
24 network mapping, community engagement and consultation,  
25 really developing up some community leadership across  
26 Latrobe Valley, improving health literacy, self-management  
27 and recovery and we want that to be underpinned by a  
28 message of hope and positivity and not focusing on  
29 disadvantage. We also know that we need to acknowledge  
30 the trauma that's occurred in this community, but also to  
31 how we value and acknowledge that and look forward to the

1 future.

2 We also had some discussion around modelling a  
3 whole of community approach and how we may completely  
4 re-design the health and community service system to meet  
5 the needs of the community and we also had some  
6 discussions around the social determinants of mental  
7 health and what actions we can build within that.

8 In terms of looking at the network mapping,  
9 I will hand over to Jo and Kerry.

10 MS HUGGINS: Thank you, Cayte. It became apparent in our  
11 discussions that there is an incredible lot of good work  
12 being done across different sectors and there's a lot of  
13 individual programs, a lot of initiatives that are being  
14 currently run and very successfully, and also  
15 acknowledging that service mapping has been done in the  
16 past but probably not in a cross-sector way. So we talked  
17 about the possibility of doing some service mapping,  
18 looking at all the different funding streams and then  
19 identifying the networks which exist, which are a number  
20 of networks, and somehow trying to get leadership roles or  
21 people, whether it is chairs or a representative from each  
22 of those networks, to come together to talk about the  
23 mental health needs across this area.

24 We also wanted to include community leaders and  
25 spiritual leaders as well in that process so you have a  
26 broad cross-section, with a view of looking at early  
27 intervention and also looking at giving clear consistent  
28 messaging across organisations around mental health.

29 MS SCANLON: Yes, just to sort of reiterate what Jo is saying,  
30 there has been a lot of service mapping done in the past  
31 and I guess a lot of people sitting in this room would

1 say, "Oh, service mapping again." But I guess when you  
2 think of the context of some of that service mapping in  
3 the past it's been under particular reforms, so it might  
4 have been service mapping in regards to mental health or  
5 AOD, but what we are talking about is a different kind of  
6 service mapping and that's including, as Jo said, across  
7 the sector.

8 There's a lot of great things being done, but how  
9 do we pool those resources, how do we share and how do we  
10 synergise all that we are doing and make those linkages  
11 together, and just having the strategies and messages  
12 about supporting one another in a consistent way. It's a  
13 big project, I guess, and we talked about some of the  
14 advantages and the barriers and I guess we would probably  
15 need to have a person, like a project worker or something  
16 like that; to be able to pull that together is quite a big  
17 task.

18 MS HUGGINS: And it's around pooling those resources. A  
19 concrete example would be there's a family violence  
20 prevention committee which Gippsport sit on and part of  
21 that program is that there is family violence prevention  
22 programs being run in local sporting clubs. It would be  
23 relatively easy to include some messaging around mental  
24 health. So, it's around building on the resources that we  
25 have and working even more collaboratively together.

26 DR HOPNER: Back to me. We had a discussion around not just  
27 building health literacy, but increasing mental health  
28 literacy. We know there are some gaps in terms of the  
29 health literacy of our community and in particular we see  
30 some gaps around mental health literacy. So one of the  
31 short, medium and long term goals we talked about was

1 actually building that capacity, capability and mental  
2 health knowledge and literacy amongst the community and  
3 not just the general community, but industry, schools,  
4 health services, community organisations, spiritual  
5 services, the broad range of community members.

6 In relation to building that capacity and  
7 capability, it was around looking at building resilience  
8 and focusing on people's strengths, building supports,  
9 ensuring that we can build self-management skills within  
10 the community and also change people's health seeking  
11 behaviours so that they do seek access to services early,  
12 improving access to care and ensuring that people know  
13 when to seek help and really focusing on promotion and  
14 prevention and early intervention and doing that in  
15 partnership with the community members.

16 There is a range of evidence based programs that  
17 are already being run that focus on really targeted  
18 approaches to building mental health literacy and they  
19 range from youth mental health first-aid, to mental health  
20 first-aid, teen mental health first-aid and applied  
21 suicide intervention skills training. There's a whole  
22 range in the education system of kids matters, safe talk,  
23 and these things actually build people's knowledge and  
24 capacity to access help in a way that's around early  
25 intervention and early screening.

26 One of the key things that we have implemented at  
27 Latrobe Regional Hospital is called the optimal health  
28 program and that is a consumer-led, person-centred,  
29 recovery-focused self-management program and it has  
30 actually come from the work in chronic disease  
31 self-management and we have been implementing that over

1 the last couple of years in the mental health system, in  
2 the tertiary system. It has also been implemented in a  
3 number of the non-government mental health service  
4 systems, in local community health services. So we  
5 already have built quite, I guess, a capability in that  
6 program and using that as a self-management and recovery  
7 tool.

8 That program really focuses on a whole range of  
9 factors looking at health and wellbeing, looking at goal  
10 setting, developing partnerships and connectedness, good  
11 health promotion, managing stress, managing medication,  
12 looking at recovery and strategies to assist people to  
13 improve their health and lead their own health and take  
14 some ownership and being empowered around accessing the  
15 health care system, and the aim of that program is then to  
16 reduce the number of health crises, reduce acute  
17 hospitalisation, reduce ED presentations and improve  
18 long-term wellbeing.

19 So we thought that that is something that is  
20 actually already implemented in the community and we have  
21 some capacity to then build on that and improve the  
22 community capacity to manage their recovery and to move  
23 forward with improving health in partnership with health  
24 service providers and community providers.

25 The next topic we had was around community  
26 engagement and I will hand over to Steven for that one.

27 MR TONG: Thanks, Cayte. There is obviously a plethora of  
28 programs available to support people who are dealing with  
29 mental health issues in the Latrobe Valley. A couple of  
30 things that we discussed, and one is that community  
31 engagement in terms of design of the programs is probably

1 one of the fundamental things. When you hear of all the  
2 different programs through all the different sessions that  
3 are currently happening, gee whizz, there's a lot going  
4 on, but has anyone checked in with the community to see  
5 whether that's actually what they want? It's one thing  
6 making them aware of the opportunities, but is that the  
7 community's priority?

8 So, I suppose we have begun a process more  
9 recently that Sara Rhodes-Ward alluded to around community  
10 engagement and doing some localised neighbourhood level  
11 work which is revealing some interesting things and we  
12 look forward to continuing that work to inform the work of  
13 others and I suppose to advocate on behalf of the  
14 community for those types of outcomes.

15 There's some things in terms of mental health and  
16 community engagement that are concerning to me, and one is  
17 that normally after an event there would be some  
18 acknowledgment that this community had been through a very  
19 difficult and stressful, traumatic time and that people  
20 rather than responding through support programs, a simple  
21 apology or acknowledgment of what the community have gone  
22 through can be quite healing and powerful within itself.

23 We have seen a range of programs come through the  
24 Latrobe Valley, including programs like the ministerial  
25 taskforce and all other iterations that have tried to make  
26 improvements to the community that make this a more  
27 liveable place and therefore will make contributions  
28 towards people's mental health. But they have come and  
29 gone and it feels a bit like the circus is coming through  
30 town and at the moment we have Barnum & Bailey, so we are  
31 hoping to get some good things out of that. But at the

1 end of the day these things need to be sustainable and  
2 produce real outcomes for this community and it includes a  
3 legacy of the built capacity and higher levels of  
4 liveability is really what we are trying to achieve as  
5 local government.

6 The tertiary services that are provided are  
7 excellent. There is no doubt with that. But the pathways  
8 to them are a little bit confusing and hazy and for people  
9 that have suffered or who are subject to high levels of  
10 disadvantage, it's just the access because the knowledge  
11 and understanding isn't there.

12 Engagement needs a conversation with people, not  
13 about designing things elsewhere and sort of making it fit  
14 and land here beautifully and we all celebrate how that  
15 looks, but people actually need them, want to be involved  
16 with them and want to engage with the programs first and  
17 foremost.

18 One type of opportunity that I showed, we have a  
19 couple of programs within the community development  
20 department. One is our youth leadership program.  
21 Traditionally it was run like a Williamson type project  
22 and it was all nice and we took young people all over the  
23 place and taught them how to be leaders and it was  
24 fantastic and produced some great results.

25 More recently we have decided perhaps we will go  
26 and reach the people we don't normally reach, so we chose  
27 young people at skate parks and engaged with them about  
28 their sport, in their sport, as a way of developing  
29 leadership skills. The first program commenced last year  
30 and they are a one-year program and that's been a very  
31 successful program and young people who have traditionally

1 never been involved in any form of leadership designed and  
2 developed their own skate competition and we will be doing  
3 it again this year because it was so successful and so  
4 nice to talk to people that we don't even get to talk to.

5 But I think it was mentioned before: don't do it  
6 to me, do it with me. It's a principle that any of the  
7 work that we do really must have high levels of community  
8 engagement to produce the ownership where people take  
9 responsibility for themselves and are ably supported by a  
10 professional sector as opposed to a system that is imposed  
11 upon people. I think that's something that's quite  
12 generic across the board and local government are  
13 certainly well positioned to look after the wellbeing and  
14 wellness of people, and people who look after people who  
15 are chronically ill need to also be well positioned to do  
16 that as well.

17 MS STANSEN: Before you leave that topic, Steve, one of the  
18 discussions we had this morning was about having a series  
19 of events to start that healing process. I'm not sure  
20 whether you wanted to speak about that or maybe Irene.

21 MR TONG: I'm happy to talk about it. Being formerly the  
22 recovery manager for Latrobe City, one of the standard  
23 approaches and a very worthwhile approach is to have  
24 events that do recognise the trauma that people have been  
25 through as part of the beginning of a healing process, the  
26 recognition or symbolic part of it, but also how you  
27 engage those people in the journey and give them some  
28 responsibility. So they may come to grieve or hear  
29 apologies or whatever, but they end up going away with a  
30 bit of a task list and being actively involved and remain  
31 actively involved in civic participation for the duration

1 here.

2 So, the events need to target a range of people,  
3 a range of demographics, with the young, old, indigenous  
4 people, multi-cultural CALD backgrounds. People love a  
5 good activity, a good event to get together and celebrate.  
6 There has been some good efforts at that, but again it's  
7 almost it was too close to the event and the timeliness  
8 was always going to be a challenge, the right time for  
9 some, but not for all. Communities coming together to  
10 celebrate is always a grand thing and should happen more  
11 often.

12 MS VERINS: Just to add to that, it is not to be underestimated  
13 that there is an opportunity here, as a result of a  
14 terrible thing occurring, for a transformational action  
15 plan to be developed, staged and co-designed with the  
16 local community. So obviously the timing of what occurred  
17 for people and the support that was there or wasn't there  
18 for various groups in the community needs to be revisited  
19 as part of this development of a new transformational  
20 action plan. Our group discussed what's positive about  
21 actually taking a step forward into the future and saying,  
22 "All right, the next bit is a very important bit" about,  
23 as you said, grief acknowledgment, acknowledgment of pain,  
24 management of trauma, articulation of that trauma for  
25 people and for the various groups who were traumatised and  
26 the various experiences that occurred. That may have  
27 happened to some degree already, but obviously it hasn't  
28 happened enough.

29 I think in stepping forward there is the  
30 precursor activity that needs to be taken which is exactly  
31 that, acknowledgment, and through that some of the

1 pointers that are available for communities to then begin  
2 to be able to move forward and look forward towards  
3 whatever the sort of aspiration might be in terms of the  
4 next bit of planning.

5 MS STANSEN: Irene, did you want to go on and talk about some  
6 of the initiatives to the social determinants of mental  
7 health?

8 MS VERINS: Okay. Some of the things that we have talked  
9 about, and we know and it's in the evidence and it is  
10 certainly in the background papers, is that mental  
11 wellbeing is caused by and contributed to by a range of  
12 external factors outside of the health sector and setting.  
13 Broadly those contributing factors include things like  
14 engagement and involvement in work, being employed, being  
15 employed gainfully, being involved and connected to  
16 school, having various strong and close attachment to  
17 family, peer-to-peer relationships, all of those factor  
18 are incredibly important.

19 What we at VicHealth have been looking at, and we  
20 haven't released it yet, it's to be launched in November,  
21 but we have been developing a new mental wellbeing  
22 strategy which actually looks at resilience building for  
23 both individuals and at a community and organisational  
24 level. I would just like to bring that forward and say  
25 that we are very happy to share some of the information  
26 around what we have found.

27 We have undertaken four evidence reviews around  
28 definitions and concepts of resilience, evidence reviews  
29 around interventions that work at an individual and  
30 community level and those that need more research. But  
31 one of the things that we did find - and I would now like

1 to acknowledge Marianne from the Voices group, Voices of  
2 the Valley Group - is that resilience isn't necessarily  
3 just about, "Get up and get over it." It's much more  
4 complex than that in the way that we would like to engage  
5 with it. It is actually very much about saying at an  
6 individual level what it looks at developing for  
7 individuals is self-regulation, self-esteem,  
8 self-confidence, a level of perseverance and ability to  
9 sort of move, adapt to change absolutely.

10 But that adaptation and sort of adaptive skills  
11 are actually exactly what we are seeing now that is needed  
12 in a lot of the foresight reports. So as part of the  
13 development of our mental wellbeing plan for VicHealth we  
14 have actually looked at - and this is particularly for  
15 young people because that's what we have focused on, but  
16 I think it is relevant to communities at large - what are  
17 the skills and resources required for young people in  
18 particular and the community in 10 to 20 years time.

19 What we know with regard to resilience is that  
20 those skills around being able to be adaptive, being able  
21 to have skills which allow you to move in those areas of  
22 work that are available because we know lots of young  
23 people currently are being trained in skills for jobs that  
24 will not exist in the next 10 years, those types of  
25 adaptive skills are really important. The impact of what  
26 that means for organisations such as schools, workplaces,  
27 employment policies more generally is something that we  
28 really need to look at.

29 This is more of an issue for Wednesday in terms  
30 of employment, but certainly with regard to mental  
31 wellbeing and what's possible in this region now and in

1 relation to social determinants we actually need to look  
2 at what are the opportunities right now. From a policy  
3 point of view we know that Minister Robin Scott, Minister  
4 for Employment, has said that he is prioritising young  
5 people; they are a priority for work.

6 How can we leverage that policy ether and that  
7 policy opportunity for this particular region and this  
8 particular area? What do we do in looking at future  
9 economy and future planning for the economy? We know that  
10 there are a lot of unemployed people here now. But again  
11 what are the opportunities for us to look at what work  
12 really means for people? There are a lot of grandparents  
13 who are retiring or are out of work who are providing an  
14 incredibly important function in terms of child-care for  
15 young people here so that the parents can go back to work.  
16 Those kind of issues all impact mental wellbeing in a  
17 major way. They are the make it or break it sort of  
18 contributing factors that I think are really important to  
19 consider in a mental wellbeing plan for the area.

20 MS STANSEN: David, we will move on to you. This is in answer  
21 to question 3, which was what more do we need to do to  
22 understand how we can implement some of these initiatives  
23 or ideas going forward.

24 PROFESSOR CLARKE: We would like to suggest to the board they  
25 might consider recommending fully integrating community  
26 mental health services with community health services.  
27 The argument for that is that the current system of  
28 keeping them separate does not work; that a significant  
29 proportion of people with chronic mental illness suffer  
30 physical diseases and die early and, vice versa,  
31 30 per cent of people with chronic physical illness have

1 significant mental illness.

2           How would that look? A community nurse might be  
3 doing a physical check-up for a diabetic patient. They  
4 might ask, "How are you going" or do a screening for  
5 depression. A community nurse might be visiting a mental  
6 health patient delivering medication and they might do an  
7 annual HbA1c or check about smoking. It is very hard for  
8 a person with chronic heart disease or diabetes to be  
9 compliant with medication, to follow regimes about  
10 exercise and diet if they are depressed, feeling hopeless  
11 and have no energy. Patients with chronic mental illness  
12 find it hard to get organised to go to medical  
13 appointments and so forth. The complexity of those two  
14 things means that it is almost imperative, a very strong  
15 argument, to combine at the community level mental health  
16 and physical health.

17           You might think that that's not a good fit. You  
18 would be wrong. In both physical health and mental  
19 health, well, mental health emphasises what's called  
20 recovery now; physical health emphasises the importance of  
21 chronic disease management. They are both about patient  
22 activation in decision making, in understanding their  
23 illness, in understanding the symptoms of their illness,  
24 in recognising relapse of illness and knowing how to  
25 negotiate the health system. Chronic disease management  
26 and recovery principles are almost identical. So combined  
27 community health would work well.

28           We put it in category 3 because it was suggested,  
29 "But how do we do this?" We will leave that for you.  
30 There has been a lot of research about those  
31 co-morbidities. Obviously the services are distinct.

1 I would think it's an issue for government and about the  
2 commissioning of services how that would happen. I would  
3 think myself it's very feasible. Thanks.

4 MS STANSEN: Our group didn't rank ours in any particular  
5 order. We thought they were all pretty much things that  
6 could be implemented now and then progressed throughout  
7 the years. So I just wanted to throw it open to you all  
8 to provide any further points that you wanted to discuss  
9 today that we haven't. One of the things that I noted in  
10 my notes is that we did discuss the media and other  
11 discussions around the Latrobe Valley and making it a more  
12 positive framed voice. I wonder whether anyone wanted to  
13 pick up on that point.

14 DR HOPPNER: Yes. That was something that I had raised, and we  
15 do have an opportunity in terms of transforming and  
16 progressing this work to engage our media partners in  
17 collaboration and sell a positive story and market a  
18 positive message around where we live and the potential  
19 and the strengths of this community and how we can move  
20 forward and actively engaging the media in supporting that  
21 strategy through print and television and social media and  
22 using that to our advantage to promote the work that's  
23 happening, and focus less on the negative and the  
24 disadvantages.

25 MS STANSEN: Thank you. Did anyone else have any particular  
26 comments they wanted to make before we wrap up or I open  
27 it up to the board? I'm thinking not. The board?

28 PROFESSOR CATFORD: Thank you very much indeed. Could you just  
29 talk a little bit more about mental health literacy and  
30 what are the opportunities to improve knowledge,  
31 awareness, education in this space? Did you look at that?

1 DR HOPNER: Yes, that was one of our key areas of discussion.  
2 From the perspective of the specialist mental health  
3 service we have done a lot of consultation with consumers  
4 and carers across Gippsland around what they want from the  
5 service, but what are the things that they need and often  
6 it comes up that people don't understand mental health  
7 issues, they don't know how to access services, they don't  
8 know where to go.

9 LRH has done a lot of work with a whole range of  
10 football clubs, netball clubs, CWA, Rotary and a whole  
11 range of other community groups, and the one question we  
12 get asked most is, "We don't know about mental health and  
13 we need to know what to do if someone says, 'I'm feeling  
14 suicidal' or 'I have a mental health issue' and people  
15 don't know how to respond." We know that the community  
16 want to have those skills and we also know that we already  
17 have capacity in the region that we can build on where we  
18 are delivering those evidence based interventions such as  
19 mental health first aid, youth mental health first aid,  
20 suicide intervention, and they give people in the  
21 community those general skills and more confidence to  
22 actually identify that someone is at risk or needs help  
23 and that they can then refer them to the appropriate  
24 service, and that means people get help early and that's  
25 around early intervention rather than waiting until  
26 someone is so unwell, and that's a poor outcome for that  
27 person and their family.

28 PROFESSOR CLARKE: The other important point I suppose about  
29 health literacy is you don't learn things unless you need  
30 to. So giving it at the opportune time, either when you  
31 are ill or a family member is ill, is important; so maybe

1 changing the clinical encounters so that clinicians learn  
2 to give more information to patients and families.

3 MS VERINS: From an educational point of view I just wanted to  
4 draw the attention of the board to the fact that  
5 resilience is now squarely mandated as a curriculum topic  
6 by the Department of Education, who launched their  
7 resilience and wellbeing framework not so long ago.  
8 Within that framework is teachers being required to learn  
9 themselves about what is their own resilience about and  
10 being able to build it before they can begin to teach it  
11 in classrooms, which I think is a very healthy action to  
12 be taken.

13 Within that resilience framework there is also  
14 Respectful Relationships curriculum that will be developed  
15 and that will be mandated to be put through all state  
16 schools, which is a fantastic achievement again in terms  
17 of looking at strengthening some of those building blocks  
18 at that sort of policy level. That resilience and  
19 wellbeing framework is available and open for everyone to  
20 go on-line and look at, download and use. It's not a  
21 closed system. It's actually something that's available  
22 for all schools.

23 As a sort of important component of community  
24 infrastructure, schools are a great place to start in  
25 terms of building both that sense of acknowledgment of  
26 what has happened. Obviously it's been talked about.  
27 Obviously there was quite a lot of work done early on.  
28 But, just to take your point again, there needs to be  
29 stepping forward a new acknowledgment and recognition of  
30 the pain, the trauma that was caused, the fear that still  
31 exists.

1                   As far as building sort of a broader community  
2                   resilience there needs to be a bit of work done around  
3                   what is the next step, what are the aspirations that this  
4                   community has or the five or six different communities  
5                   within the region, what are those aspirations. Those  
6                   facilitated conversations that will draw out those  
7                   positive messages and reignite that sense of pride and  
8                   ability to look to the future are the kinds of things that  
9                   are actually very helpful in terms of rebalancing where  
10                  this community may be, may have been for some time.  
11                  That's not to say that the economics in the area does not  
12                  need to be regarded as well. They both need to be well  
13                  balanced and hand in hand.

14                  But in terms of literacy around resilience  
15                  building both for individuals and communities there are  
16                  opportunities that exist that have been created both at a  
17                  state government level and elsewhere that enable that to  
18                  occur and they should be picked up and maybe promoted more  
19                  by us.

20 PROFESSOR CLARKE: Could I raise one other thing about  
21                  literacy, about the language we use. It seems to us  
22                  sometimes that everything seems to get reduced to being a  
23                  mental illness. If things are going badly you feel  
24                  depressed. To sum up the life of a woman who is the  
25                  subject of violence who feels like killing herself and  
26                  saying she is depressed is hardly capturing the essence of  
27                  the situation. The same with people who have fears  
28                  associated with fires and so forth.

29                  So that harks back to the issue of social  
30                  determinants and all the problems. It sometimes helps to  
31                  give a diagnosis of depression if it leads to some

1 treatment, but if it disguises what the real core problem  
2 is that is not a helpful thing.

3 PROFESSOR CATFORD: Were you able to discuss the issue of  
4 service coordination and particularly whether or not there  
5 are any unmet service needs, for instance, in terms of  
6 family violence or drug and alcohol and what's happening  
7 with young people and ice, for example, et cetera? Were  
8 you able to touch base on those areas or do you have a  
9 view at all?

10 MS HUGGINS: We did have a very brief conversation and  
11 mentioned family violence. We felt that there is a  
12 separate process going on in regards to the resources  
13 needed in this area around family violence. There is no  
14 doubt the services are at capacity. So we did talk about  
15 service coordination and the importance of that. We also  
16 acknowledged that there is a lot of wonderful work being  
17 done. I suppose it's around demand as well. There is  
18 incredibly high demand for services, but we didn't go into  
19 great detail.

20 MS VERINS: The only thing we did touch on, it was another one  
21 of our ideas around needing to be aspirational, but  
22 I think it's looking at budget siloing and if there was an  
23 opportunity to provide modelling, to do a bit of action  
24 research into the economic modelling - a trial or a pilot,  
25 if you like - because it came from the discussion that  
26 budget siloing often is very restrictive and derails  
27 potentially successful outcomes because it's sort of  
28 limiting, that if it were possible to develop and look at  
29 something perhaps like the mental health services  
30 integration in a more effective way, the budgeting  
31 processes that restrict open conversations about better

1 integration might be worth looking at. We don't know what  
2 that looks like. It was more about a research proposal.

3 MS STANSEN: I think some of that is going to be picked up in  
4 the mapping as well, to work out what exists, who is doing  
5 it, where the duplication is, where the gaps are. So it  
6 is part of that process to really understand what's going  
7 on.

8 DR HOPPNER: There has been quite a lot of work on service  
9 coordination and care coordination in this region, but  
10 I think ultimately there are still service gaps and that  
11 is because of the way we are funded and how we work. We  
12 still work in quite disparate ways, I think, and there's  
13 lots of potential to then actually look at a new way of  
14 re-designing how we deliver that care.

15 MS SCANLON: I guess the service mapping project feeds into  
16 that as well.

17 PROFESSOR CATFORD: Justine, are you going to ask for their  
18 last one proposal?

19 MS STANSEN: One last proposal if you have one, or not?

20 DR HOPPNER: I would just like to say I think they are all  
21 important and I think this is a really good opportunity  
22 for us to work in a collaborative way and really take  
23 advantage of what we can achieve and some transformation  
24 for this community around mental health. I also think  
25 that it was a shame we didn't have some mental health  
26 consumers on our panel today and I would have liked to  
27 have had that direct input. There's quite a number of  
28 peer workers within the region and I think there is an  
29 opportunity to actually have some further engagement with  
30 the mental health consumer/peer workforce across this  
31 region around how they may also drive the action plan and

1 tell us what they want rather than us telling them.

2 PROFESSOR CLARKE: Obviously this region has to design and  
3 discover its own solutions, but the structural problems in  
4 health are really, it seems to me, the same everywhere.  
5 But there is an opportunity here, the opportunity of  
6 this - I don't know if I can call it a crisis, but  
7 whatever "this" is - and with the possibility of a health  
8 conservation zone et cetera means that it is possible to  
9 make some structural changes in the way health is  
10 delivered. That would be fantastic for this region and  
11 would be a showcase for Australia and the world.

12 MS VERINS: I would just like to finish by, in addition to what  
13 David was saying, mentioning that there is an initiative  
14 that VicHealth isn't leading but we are involved in it  
15 called 101 Resilient Cities. It is actually an  
16 international initiative. It might be worth making  
17 contact with them, and I'm happy to provide the contact  
18 details, in that it might provide some interesting  
19 examples internationally on what may be of relevance to  
20 this area.

21 MS STANSEN: Nothing further? So thank you very much for your  
22 participation today. It's been extremely interesting and  
23 very, very valuable. Thank you again.

24 CHAIRMAN: Can I ask you to say there because I'm now going to  
25 bring an end to the day's proceedings. It has brought  
26 home to me the complicated nature of the health issues  
27 that have been addressed today, and we have another two  
28 more days exploring separate areas. I might say that it's  
29 a tribute to John, as I mentioned earlier. He mentioned  
30 his plan for these forums and it really seemed that it was  
31 just too ambitious in the time that was available.

1                   But I think there's the immense value that we  
2 will have of having recorded all that you have said that  
3 we can look at to look at what our conclusions and  
4 recommendations will be, but there's also been those other  
5 benefits of bringing together people who are able to  
6 understand what others in the areas are able to  
7 contribute, and there's also the benefit to the locals who  
8 have come here and understand that so many people are  
9 interested in their future. So I thank all those who have  
10 been here, but I thank in particular those who have given  
11 up their day so that they can have the opportunity of  
12 being involved in those discussions.

13                   Can I indicate to you that we are going to return  
14 for those next couple of days and a couple in a future  
15 time, and you can be assured that the benefit of these  
16 sessions will be recorded ultimately in the report that we  
17 hand down. So thank you all very much once again.

18 FORUMS ADJOURNED

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